

# MICHIGAN INTERNATIONAL PREP SCHOOL

MIDDLE AND HIGH SCHOOL COURSE CATALOG 2019-2020 Welcome to Michigan International Prep School, or MIPS for short. We are excited to help you on your educational journey. Our goal is to facilitate your learning as much as we can. If you have a question, concern, or need, please let us know so we can identify solutions together. If there are other courses that you're curious about, please reach out to our Director of Curriculum and Instruction, Lucas Peless, at <u>peless@miprepschool.org</u> We are always looking to expand how we serve our students.

For additional school information about grading, graduation requirements, etc., please click <u>here</u> to open the MIPS Student Handbook.

In addition to the courses listed in this document, a student may potentially dual enroll at any college or university in Michigan. Eligibility for this is based upon progress and academic preparation. Please reach out to Katherine Caron, our Director of Student Services, at <u>caron@miprepschool.org</u>, for more information.

At MIPS, we use the following curriculum providers, also known as Learning Management Systems (LMS) in our secondary program.

- Edmentum for standard grades 6-12.
- ExactPath by Edmentum as a computer-adapted, prescriptive course that focuses on the base standard level to identify gaps and remediate instruction.
- IXL for both supplemental instruction.
- Lexia Learning Suite (Rapid Assessment and PowerUp) for a more extensive reading assessment tool as well as intervention for students with reading challenges.
- Prepworks for our junior/senior level SAT preparation course in conjunction with Xello which is our career/college preparation program.





### **TABLE OF CONTENTS**

All of the courses listed in the table of contents are hyperlinked to that section. So, you may click on the course name or the page number to go to that section. The "Return to Table of Contents" at the bottom of each page will bring you back to this page. All courses are listed alphabetically within each category.

TABLE OF CONTENTS	3
BOARD OF EDUCATION OVERVIEW	11
CURRICULUM OVERVIEW	12
HS ENGLISH LANGUAGE ARTS	13
English 9**	13
English 10**	13
English 11**	13
English 12**	14
MATHEMATICS	15
Algebra I**	15
Algebra II**	15
Consumer Math	15
Financial Math	16
Geometry**	16
Personal & Family Finance	16
Personal Finance	16
Pre-Calculus	16
Probability & Statistics	17
SCIENCE	18
Anatomy (generally combined with physiology)	18
Biology (with virtual labs)**	18
Chemistry**	19
Earth & Space Science	19

Environmental Science	19
Introduction to Marine Biology	20
Introduction to Veterinary Science	20
Physical Science	20
Physics**	20
Physiology (generally combined with anatomy)	21
SOCIAL STUDIES	22
Civics	22
Economics**	22
Michigan World History and Geography**	22
US Government**	22
US History**	23
World History**	23
VISUAL & PERFORMING ARTS (VPAA)	24
Art in World Cultures	24
Art History & Appreciation	24
Cosmetology	24
Digital Photography I: Creating Images with Impact	25
Digital Photography II: Discovering your Creative Potential	25
Fashion & Interior Design	25
Introduction to Culinary Arts	25
Introduction to Fashion Design	25
Introduction to Visual Arts	26
Music Appreciation	26
Music Appreciation: The Enjoyment of Listening	26
Theater, Cinema, & Film Production	26
WORLD LANGUAGE	27
Spanish I	1
Spanish II	27
Spanish III	27
French I	28
French II	28
French III	28
German I	28
German II	28
Mandarin Chinese I	29
Mandarin Chinese II	29
Latin I	29

4 Return to Table of Contents

Latin II	29
Sign Language I (ASL)	30
Sign Language II (ASL)	30
HEALTH & PHYSICAL EDUCATION	31
Health**	1
Physical Education**	31
CAREER & TECHNICAL EDUCATION (CTE)	32
Accounting	32
Applied Medical Terminology	32
Audio Video Production I	32
Audio Video Production II	33
Audio Video Production III	33
Business Information Management	33
Career Explorations	33
Certified Nurse Aide	33
Child Development and Parenting	34
CompTIA A+220-901 Exam Preparation	34
CompTIA A+220-901 Exam Preparation	34
Computer Programming	35
Computing for College & Careers	35
Culinary Arts	35
Digital & Interactive Media	35
Drafting & Design	36
Electronic Communication Skills	36
Entrepreneurship: Starting Your Business	36
Essential Career Skills	36
Game Development	36
Graphic Design & Illustration	36
Health Science I	37
Health Science II	37
International Business	37
Introduction to Android Mobile App Dev.	37
Introduction to Criminology	37
Introduction to Cybersecurity	38
Introduction to Finance	38
Introduction to iOS Mobile App Dev.	38
Marketing, Advertising, & Sales	38
Principles of Agriculture, Food, and Natural Resources	38

5 Return to Table of Contents

Principles of Architecture and Construction	39
Principles of Arts, Audio/Video Technology, & Communications	39
Principles of Business, Marketing, & Finance	39
Principles of Education & Training	39
Principles of Engineering & Technology	39
Principles of Government & Public Administration	40
Principles Health Science	40
Principles of Hospitality & Tourism	40
Principles of Human Services	40
Principles of Information Technology	41
Principles of Law, Public Safety, Corrections, & Security	41
Principles of Manufacturing	41
Principles of Transportation, Distribution, & Logistics	41
Professional Communications	41
Professional Photography	42
Robotics I	42
Sports & Entertainment Marketing	42
Web Technologies	42
HIGH SCHOOL ELECTIVES	43
Academic Success	43
Adaptive Physical Education	43
Advanced Physical Education I	43
Advanced Physical Education II	43
African American Studies	44
Anthropology I	44
Anthropology II	44
Archaeology Detective	44
Artificial Intelligence	44
Biotech: Nature's Secrets	45
Business English	45
Careers in Criminal Justice	45
Comprehensive Physical Education	45
Contemporary World	45
Creative Writing	46
Criminology: Inside the Criminal Mind	46
Early Childhood Education	46
Family Living & Healthy Relationships	46
Family & Consumer Science	47

First Aid & Safety	47
Fitness Basics I	47
Fitness Basics II	47
Fitness Fundamentals I	47
Fitness Fundamentals I	47
Flexibility Training	48
Forensic Science I: Secrets of the Dead	48
Forensic Science II: More Secrets of the Dead	48
Gothic Literature	48
Gothic Literature: Monster Stories	48
Great Minds in Science: Ideas for a New Generation	49
Group Sports	49
Health Careers	49
Health & Personal Wellness	49
History of the Holocaust	49
Holocaust Studies	50
Hospitality & Tourism: Traveling the Globe	50
Human Geography: Our Global Identity	50
Individual Sports	50
International Business: Global Commerce in the 21st Century	51
Introduction to Agriscience	51
Introduction to Anthropology	51
Introduction to Archaeology	51
Introduction to Astronomy	51
Introduction to Coaching	52
Introduction to Forensic Science	52
Introduction to Group Sports I	52
Introduction to Group Sports I	52
Introduction to Manufacturing: Product Design & Innovation	52
Introduction to Military Careers	53
Introduction to Nursing I & II	53
Introduction to Philosophy	53
Introduction to Social Media	53
Introduction to Social Media: Our Connected World	54
Introduction to World Religions	54
Law & Order: Introduction to Legal Studies	54
Life Skills	54
Lifetime & Leisure Sports	54
Medical Terminology	55

7 Return to Table of Contents

Mythology & Folklore	55
Native American Studies: Contemporary Perspectives	55
Native American Studies: Historical Perspectives	55
Nutrition	55
Nutrition & Wellness	55
Outdoor Sports	56
Peer Counseling	56
Personal Health & Fitness	56
Personal Training Career Prep	56
Personal Training Concepts	56
Personal Psychology I: The Road to Self-Discovery	57
Personal Psychology II: Living in a Complex World	57
Philosophy: The Big Picture	57
Principles of Public Service: To Serve & Protect	57
Psychology	57
Public Speaking	58
Real World Parenting	58
Revolutionary Ideas in Science	58
Running	58
SAT (PSAT) or ACT Prep	58
Social Issues	59
Social Problems I: A World in Crisis	59
Social Problems II: Crisis, Conflicts, and Challenges	59
Sociology	59
Sociology: The Study of Human Relationships	59
Sociology: Your Social Life	59
Sports Officiating	60
Strength Training	60
Structure of Writing	60
Veterinary Science	60
Walking Fitness	60
Women's Studies	61
World Geography	61
World Religions	61
ADVANCED PLACEMENT	62
AP Biology	62
AP Calculus AB	62
AP Chemistry	63

AP Computer Science	63
AP English Literature and Composition	63
AP French	63
AP Spanish	64
AP US History	64
MIDDLE SCHOOL COURSES CURRICULUM OVERVIEW	65
ENGLISH	66
English 6	66
English 7	66
English 8	66
English 9 #	66
MATHEMATICS	67
Math 6	67
Math 7	67
Math 8	67
Algebra I #	68
SOCIAL STUDIES	69
MS US History	69
MS World History	69
SCIENCE	70
Science 6	70
Science 7	70
Science 8	71
Middle School Foreign Language	72
Spanish I #	72
Spanish II #	72
French I #	72
French II #	72
German I #	73
German II #	73
Latin I # Latin II #	73
	73 74
Sign Language I (ASL) # Sign Language II (ASL) #	74
Middle School Electives Art History and Appreciation	<b>75</b> 75
	75

9 Return to Table of Contents

Career Explorations	75
Earth and Space Science	75
Health	76
Journalism	76
Photography: Drawing with Light	76
Physical Science	76



## **BOARD OF EDUCATION OVERVIEW**

Carol Mitchell Pam Sovis Paul Tarnavsky Jeff Capobianco Sheryl Morris President Vice President Secretary Treasurer Board Spokesperson

### **ADMINISTRATION**

Andrew Hulbert	Superintendent
Katherine Caron	Director Student Services
Angie Browne	Director Finance/Human Resources

### CURRICULUM

Lucas Peless Jamie Abrego Charles Carver Director Curriculum and Instruction Director Teaching and Learning Director Program Advancement

### **VISION STATEMENT**

To create a 21<sup>st</sup> Century education that challenges and motivates all students to become tomorrow's model global workforce and community leaders.

### **MISSION STATEMENT**

To provide a 21<sup>st</sup> century education that taps into the affinity of each student so they will achieve their maximum potential, will be prepared to succeed in the global economy and will become self-directed lifelong learners.



## **CURRICULUM OVERVIEW**

The courses in this document are broken down by the following grade bands:

- High School 9-12
- Middle School 6-8

### Courses marked with an \*\* are required courses to complete the Michigan Merit Curriculum (MMC)

If the course is worth 1 credit, then there are multiple parts (A and B) that need to be finished for the total credit or just the one part to earn half a credit.

Specific information related to number of courses required is included after each course heading, if applicable.

Decision on which classes to take will be made in conjunction with a student's mentor following their Educational Development Plan (EDP) and the work they will do in the Xello program each year. Xello is designed to help students explore interests, possible careers, colleges, etc. as they plan for their future.

A guardian or student if over 18 may request accommodations to the traditional MMC through what is known as a personal curriculum. More information about PCs can be found <u>here</u>. If there are questions, please reach out to the Director of Curriculum and Instruction for more information or your student's mentor.





### **HS ENGLISH LANGUAGE ARTS**

• Four Credits are required to complete this section. The classes listed are those four. If you would like an additional English based class as an elective, see the <u>High School</u> <u>Electives</u> section.

Course Title & Description	Total Credit
English 9**	1
English 9 introduces the elements of writing poems, short stories, plays, and essays. enhanced by the study of sentence structure and style and by student composition of essays. Topics include narration, exposition, description, argumentation, punctuation, sentence and paragraph structure.	paragraphs and short
English 10**	1
This course focuses on using personal experiences, opinions, and interests as a foundation for developing effective writing skills. Skills acquired in English I are reinforced and refined. Literary models demonstrate paragraph unity and more sophisticated word choice. A research paper is required for completion of course. Topics include grammar, sentence and paragraph structure, organizing compositions, and the research paper.	
English 11**	1
English 11A explores the relation between American history and literature from the co	•

the realism and naturalism eras. English 11B explores the relation between American history and literature from the modernist period through the contemporary era, and presents learners with relevant cultural and political history. Readings are scaffolded with pre-reading information, interactions, and activities to actively engage learners in the content. The lessons in both semesters focus on developing grammar, vocabulary, speech, and writing skills.

English 12**	1
In keeping with the model established in English 11, these courses emphasize the stur context of specific historical periods, beginning with the Anglo-Saxon and medieval per lesson includes tutorials and embedded lesson activities that provide for a more engage learning experience. Semester B covers the romantic, Victorian, and modern eras. En mastery of the concepts taught in each unit, and exemptive pretests allow students to they have yet to master.	eriods in Britain. Each ging and effective d of unit tests ensure



### **MATHEMATICS**

- Students are required to have four years of mathematics instruction.
   They must have a math course in their final year of school.
- Students <u>must</u> have Algebra I, Geometry, and Algebra II plus one more elective
   Reach out to your mentor if there are issues with Algebra II because a Personal
  - Curriculum (PC) may be necessary to support you best.
- Any of the other math classes listed in this section will count for that fourth math class.

Course Title & Description	Total Credit
Algebra I**	1
This course advances the ability of students to think algebraically, taking them from middle school work with variables and linear equations to the exploration of non-linear function types and more advanced calculations with variable expressions. Students will work with expressions, equations, inequalities, and functions. The course places considerable emphasis on identifying key features of functions in various forms, such as graphs, tables, and equations. It also fosters an understanding of functions as relationships that help people in many walks of life calculate and plan. The course brings these concepts to students in many forms, including interactive graphing, videos of solving problems, and many practice items.	
Algebra II**	1
This course advances students' ability to think algebraically, taking their earlier work with linear, exponential, and quadratic equations and expanding on it with polynomials and more advanced equation types. Students will work with rational, radical, logarithmic, inverse, and piecewise functions. They will also extend their studies to include systems of equations and inequalities, trigonometry, complex numbers, and statistics. The course emphasizes using these algebraic concepts to solve problems and help people in many walks of life. The course employs many tools to teach students these concepts, including interactive graphing, videos that walk through problems, and many practice items.	
Consumer Math	.5
This course explains how four basic mathematical operations – addition, subtraction	multiplication and

This course explains how four basic mathematical operations – addition, subtraction, multiplication, and division – can be used to solve real-life problems. It addresses practical applications for math, such as

wages, taxes, money management, and interest and credit. Projects for the Real World activities are included that promote cross-curricular learning and higher-order thinking and problem-solving skills.

#### **Financial Math**

1

1

.5

Financial Math is designed to instruct students in algebraic thinking while also preparing them to navigate a number of financial applications. Students will explore how algebraic knowledge is connected to many financial situations, including investing, using credit, paying taxes, and shopping for insurance. In studying these topics, students will learn about the linear, exponential, and quadratic relationships that apply to financial applications. In addition, the course will help prepare students to tackle the wide variety of financial decisions they will face in life, from setting up their first budget to planning for retirement.

### Geometry\*\*

A comprehensive examination of geometric concepts, each lesson provides thorough explanations and builds on prior lessons. Step-by-step instruction and multiple opportunities for self-check practice develop skills and confidence in students as they progress through the course. The course features animations, which allow students to manipulate angles or create shapes, such as triangles, engage students in learning and enhance mastery. Labs extend comprehension by giving students hand-on experiences.

### **Personal & Family Finance**

How do personal financial habits affect students' financial futures? How can they make smart decisions with money in the areas of saving, spending, and investing? This course introduces students to basic financial habits such as setting financial goals, budgeting, and creating financial plans. Students learn about topics such as taxation, financial institutions, credit, and money management. The course also addresses how occupations and educational choices can influence personal financial planning, and how individuals can protect themselves from identity theft.

### **Personal Finance**

.5

1

Financial literacy is an increasingly essential capability as students prepare for the workforce, and this 18-lesson course provides the information they need to determine if a career in finance is right for them. The course uses games and online discussions to effectively facilitate learning, while introducing your learners to a variety of topics, including investment strategies, money management, asset valuation, and personal finance.

### **Pre-Calculus**

Precalculus builds on algebraic concepts to prepare students for calculus. The course begins with a review of basic algebraic concepts and moves into operations with functions, where students manipulate functions and their graphs. Precalculus also provides a detailed look at trigonometric functions, their graphs, the trigonometric identities, and the unit circle. Finally, students are introduced to polar coordinates, parametric

equations, and limits.	
Probability & Statistics	.5
This course is designed for students in grades 11 and 12 who may not have attained a deep and integrated understanding of the topics in earlier grades. Students acquire a comprehensive understanding of how to represent and interpret data; how to relate data sets; independent and conditional probability; applying	

probability; making relevant inferences and conclusions; and how to use probability to make decisions.



### SCIENCE

- 3 years of science are required for completing this section.
- Students are required to take Biology and either Chemistry or Physics (if planning on a four year college) or Integrated Physics and Chemistry (if not planning on four year college).
  - The third option can come from any of the other courses in this section.
  - There are other science-based electives that you can choose as you are interested but they don't count for the specific science credits.

Course Title & Description	Total Credit
Anatomy (generally combined with physiology)	.5
In this course students will explore the anatomy or structure of the human body. In addit anatomical terminology, students will study and the main systems of the body- including skeletal, muscular, circulatory, respiratory, digestive, reproductive, and nervous systems identifying the bones, muscles, and organs, students will study the structure of cells and body.	integumentary, s. In addition to
Biology (with virtual labs)**	1
Biology with Virtual Labs A/B This inquiry- and virtual-lab-based course is designed to support modern science curriculum and teaching practices. It robustly meets NGSS learning standards for high school biology. Content topics include cells, organ systems, heredity, organization of organisms, evolution, energy use in organisms, and the interdependence of ecosystems.	
Each lesson includes one or more inquiry-based activities that can be performed online within the context of the lesson. In addition, the course includes a number of virtual lab activities in which students will exercise experimental design, data analysis, and data interpretation skills while working through a simulated laboratory situation.	
Lab materials note: None of the virtual labs require specialized laboratory materials or to labs do allow students to make use of common, household items—such as paper and a choose.	

Chemistry**	1
This inquiry- and lab-based course is designed to support modern science curriculus practices. It robustly meets NGSS learning standards associated with high school cl additional concepts and standards typically included in a full-year high school chemi topics include atoms and elements, chemical bonding, chemical reactions, quantitat molecular-level forces, solutions, and energy and changes in matter.	nemistry along with stry course. Content
It also addresses additional concepts and standards typically included in a full-year course, including molar concentrations, acid-base reactions, advanced stoichiometr compounds. Each lesson includes one or more inquiry-based activities that can be the context of the lesson. In addition, the course includes a significant number of ha Approximately 40% of student time in this course is devoted to true lab experiences National Research Council (2006, p. 3).	y, gas laws, and organic performed online within nds-on lab activities.
Earth & Space Science	1
This inquiry- and lab-based course is designed to support modern science curriculus practices. It robustly meets NGSS learning standards associated with high school E Content topics include scientific processes and methods, the universe, the Precamb materials and tectonics, the hydrosphere and atmosphere, and human interactions wand resources.	arth and space science. rian Earth, the Earth's
Each lesson includes one or more inquiry-based activities that can be performed on the lesson. In addition, the course includes a significant number of hands-on lab act 40% of student time in this course is devoted to true lab experiences, as defined by Council (2006, p. 3).	ivities. Approximately
Lab materials note: Most hands-on labs employ relatively-common household mater specialized scientific equipment or materials, such as an electronic balance (0.01g), and a water testing kit. These few specialized labs are optional but provide valuable <u>Ask your mentor if you would like this kit.</u>	graduated cylinders,
Environmental Science	1
This course is designed to introduce students to the history of environmental science ecological interactions and succession, environmental change, adaptation, and bio Students will learn about the importance of environmental science as an interdiscipl describe the importance of biodiversity to the survival of organisms, and learn about They will discuss the effects of climate change and explore different types of adapta the steps of the water cycle, and discuss how carbon, oxygen, nitrogen, and phosph environment	geochemical cycles. inary field. They will ecological pyramids . tion . They will describe

environment.

Introduction to Marine Biology	.5
This course is designed to introduce students to oceanic features and processes, ocean ecosystems, life forms in the ocean, and different types of interactions in the ocean. Stu the formation and characteristic features of the oceans. They will learn about the scienti explore careers available in marine biology. They will learn about the characteristic features taxonomic groups found in the ocean. They will learn about the different habitats, life for that exist in the oceans and explore the different types of adaptation s marine creatures the ocean. They will learn about succession and the flow of energy in marine ecosystem learn about the resources that the oceans provide and the threats that the oceans face the activities.	dents will learn about fic method and ures of different ms, and ecosystems possess to survive in ns. They will also
Introduction to Veterinary Science	.5
This course is designed to introduce all students at the high school level to the fundamentals of veterinary science, measures to control diseases in animals, and the impact of toxins and poisons on animal health. The students will explore the history of veterinary science and the skills and requirements for a successful career in the veterinary industry. They will also explore the physiology and anatomy of animals, learn how to evaluate animal health and determine effective treatments for infectious and noninfectious diseases in animals. Additionally, they will learn about zoonotic diseases, and the impact of toxins and poisons on animal health.	
Physical Science	1
This inquiry- and lab-based course is designed to support modern science curriculum ar practices. It robustly meets NGSS learning standards associated with middle school phy Content topics include structure and properties of matter, chemical reactions, forces and energy, and waves.	sical science.
Each lesson includes one or more inquiry-based activities that can be performed online within the context of the lesson. In addition, the course includes a significant number of hands-on lab activities. Approximately 40% of student time in this course is devoted to true lab experiences, as defined by the National Research Council (2006, p. 3).	
Lab materials note: All hands-on labs employ relatively-common household materials. Please refer to the Student Syllabus or Teacher's Guide for details on lab materials.	
Physics**	1
Physics introduces students to the physics of motion, properties of matter, force, heat, vector, light, and sound. Students learn the history of physics from the discoveries of Galileo and Newton to those of contemporary physicists. The course focuses more on explanation than calculation and prepares students	

for introductory quantitative physics at the college level. Additional areas of discussion include gases and liquids, atoms, electricity, magnetism, and nuclear physics.

Lab materials note: None of the virtual labs require specialized laboratory materials or tools. Some virtual labs do allow students to make use of common, household items—such as paper and a pencil—if they choose.

Physiology (generally combined with anatomy)	.5
In this course, students will examine the functions of the body's biological systemsincl muscular, circulatory, respiratory, digestive, nervous, and reproductive systems. In add the function of each system, students will learn the function of cells, blood, and sensory study DNA, immunity, and metabolic systems.	ition to understanding



## **SOCIAL STUDIES**

- Students are required to complete 3 credits of Social Studies as follows:
  - US History (1)
  - World History (1)
  - Government/Civics (.5)
  - Economics (.5)

Course Title & Description	Total Credit
Civics	1
Interactive, problem-centered, and inquiry-based, each unit in Civics emphasizes the and processing of information. Every unit features both factual and conceptual study Instructional strategies include Socratic instruction, student-centered learning, and e Topics covered range from Basic Concepts of Power and Authority and National Ins to analyses of society and citizenship.	questions, xperiential learning.
Economics**	.5
This course covers basic economic problems such as scarcity, choice, and effective also covers topics on a larger scale such as market structures and international trad on the US economy and analyzes the role of the government and the Federal Reser	e. It particularly focuses
Michigan World History and Geography**	1
Michigan high school students taking this course will get a true survey of world histo study of early human societies and the invention of agriculture, this course takes the through time, from ancient societies up through the modern era. This course employ features like maps and images with clickable hotspots that students can explore to g about things such as regions, cities, and geographical features on a map and artistic features in famous works of art. Best of all, this course is aligned to the Michigan sta and to the English Language Arts (ELA) Standards for History and Social Studies.	students on a journey s many interactive et more information techniques and

**US Government\*\*** 

.5

22

The interactive, problem-centered, and inquiry-based units in U.S. Government emphasize the acquisition, mastery, and processing of information. Units include study of the foundations of American government and the American political culture, with units 2 and 3 covering the U.S. constitution, including its roots in Greek and English law, and the various institutions that impact American politics.

### **US History\*\***

1

1

This course not only introduces students to early U.S. History, but it also provides them with an essential understanding of how to read, understand, and interpret history. For example, the first unit, The Historical Process, teaches reading and writing about history; gathering and interpreting historical sources; and analyzing historical information. While covering historical events from the founding events and principles of the United States through contemporary events, the course also promotes a cross-disciplinary understanding that promotes a holistic perspective of U.S. History.

### World History\*\*

In World History, learners will explore historical world events with the help of innovative videos, timelines, and interactive maps and images. Learners will develop historical thinking skills and apply them to their study of European exploration, the Renaissance the Reformation, and major world revolutions. They will also study World War I, World War II, the Cold War, and the benefits and challenges of living in the modern world.



## VISUAL & PERFORMING ARTS (VPAA)

• Students must have at least 1 credit from this category; Courses under the CTE heading also may count for your VPAA credit.

• If a student is not completing two years of the same foreign language, then they must have 2 credits from this category

 This only applies to students who are in 10th grade during the 2019-2020 school year.

Course Title & Description	Total Credit
Art in World Cultures	.5
Who is the greatest artist of all time? Is it Leonardo daVinci? Claude Monet? Michelang Is the greatest artist of all time someone whose name has been lost to history? You wi the greatest artists while also creating art of your own, including digital art. We will exp principles and elements of art, learn how to critique art, and examine some of the tradit Americas, Africa, and Oceania in addition to the development of Western art.	ll learn about some of lore the basic
Art History & Appreciation	.5
This course explores the main concepts of art, expression, and creativity as it helps students answer questions such as what is art; what is creativity; and how and why people respond to art. It covers essential design principles such as emphasis, balance, and unity. Units include: Art, History, and Culture; Western and World Art Appreciation; and Art and the Modern World.	
Cosmetology	.5
Interested in a career in cosmetology? This course provides an introduction to the basics of cosmetology. Students will explore career options in the field of cosmetology, learn about the common equipment and technologies used by cosmetologists, and examine the skills and characteristics that make someone a good cosmetologist. Students will also learn more about some of the common techniques used in caring for hair, nails, and skin in salons, spas, and other cosmetology related businesses.	

Digital Photography I: Creating Images with Impact	.5
Digital Photography I focuses on the basics of photography, including building an understanding of aperture, shutter speed, lighting, and composition. Students will be introduced to the history of photography and basic camera functions. Students use basic techniques of composition and camera functions to build a personal portfolio of images, capturing people, landscapes, close-ups, and action photographs.	
Digital Photography II: Discovering your Creative Potential	.5
In this course, we examine various aspects of professional photography, including the ethics of the profession, and examine some of the areas in which professional photographers may choose to specialize, such as wedding photography and product photography. Students also learn about some of the most respected professional photographers in history and how to critique photographs in order to better understand what creates an eye-catching photograph.	
Fashion & Interior Design	.5
Do you have a flair for fashion? Are you constantly redecorating your room? If so, the of just be for you! In this course, you'll explore what it is like to work in the industry by explossibilities and the background that you need to pursue them. Get ready to try your have you learn the basics of color and design then test your skills through hands-on projects develop the essential communication skills that build success in any business. By the of you'll be well on your way to developing the portfolio you need to get your stylishly clace exciting field.	bloring career and at designing as blacks. In addition, you'll and of the course,
Introduction to Culinary Arts	.5
Food is fundamental to life. Not only does it feed our bodies, but it's often the centerpiece for family gatherings and social functions with friends. In this course, you will learn all about food including food culture, food history, food safety, and current food trends. You'll also learn about the food service industry and try your hand at preparing some culinary delights. Through hands-on activities and in-depth study of the culinary arts field, this course will help you hone your cooking skills and give you the opportunity to explore careers in this exciting industry.	
Introduction to Fashion Design	.5
From Components of Fashion to Haute Couture to Production, this course is focused on the practical aspects of career preparation in the fashion design industry. The 17 lessons in the course provide students with both breadth and depth, as they explore the full gamut of relevant topics in fashion design. Online discussions and course activities require students to develop and apply critical thinking skills while the included games appeal to a variety of learning styles and keep students engaged. Fascinating and practical, Introduction to Fashion design will appeal to, and enrich, many of your students.	

Introduction to Visual Arts	.5
This course is designed to enable all students at the high school level to familiarize themselves with different types of visual arts. The students will explore units in: Creativity and Expression in Art, Elements of Art, History of Art, Cultural Heritage of Art, Drawing, Printing, Painting, Graphic Design and Illustration, and Multimedia.	
Music Appreciation	.5
Students will gain a thorough understanding of music by studying the elements of music, musical instruments, and music history, as well as music advocacy. Students will be introduced to the orchestra and composers from around the world. They will be required to be a composer, performer, instrument inventor, and advocate.	
Music Appreciation: The Enjoyment of Listening	.5
Music is part of everyday life and reflects the spirit of our human condition. To know and understand music, we distinguish and identify cultures on local and global levels. This course provides students with an aesthetic and historical perspective of music, covering a variety of styles and developments from the Middle Ages through the 21st Century. Students acquire basic knowledge and listening skills, making their future music experiences more informed and enriching.	
Theater, Cinema, & Film Production	.5
This course explores what goes into the making of a theater and film production. The course has 14 lessons that focus on the pre-production, production, and post-production stages of theater and film productions. Students will be introduced to theater and film, and their different genres and subgenres. They will also learn about roles and responsibilities of the cast and crew, including the director, actors, screenplay writers, set designers, wardrobe stylists and costume designers, and makeup artists. The course also covers technical aspects, such as lighting and sound. Students will also learn about the influence of the audience on theater, cinema, and film production. The course combines a variety of content types, including lessons, activities, discussions, and games to keep students engaged as they discover the world of theater, cinema, and film production.	



## WORLD LANGUAGE

- Depending upon a student's graduation year, students must complete two years of the same foreign language.
  - ASL is a world language
- If a student began (will begin) high school (freshman year) in 2020-2021, they are eligible to take only one year of the same foreign language. The other credit may come from an additional credit utilizing the VPAA or CTE courses.

Course Title & Description	Total Credit
Spanish I	1
Spanish is the most spoken non-English language in U.S. homes, even among non-His the Pew Research Center. There are overwhelming cultural, economic, and demograp students to achieve mastery of Spanish. Spanish 1A and B engage students and use a ensure student engagement and to promote personalized learning. These courses can completely online, or implemented as blended courses, according to the unique needs students.	hic reasons for a variety of activities to be delivered
Spanish II	1
Spanish 2A and B utilize three assessment tools that are designed specifically to addre using the target language: Lesson Activities, Unit Activities, and Discussions. These to language and concept mastery as students grow in their understanding and use of Spa specifically designed for language learning are used and can be accessed on a wide ve	ols help ensure anish. Learning games
Spanish III	1
Spanish 3A and B take a unique approach by setting the lessons in each unit in a specific Spanish-speaking locale, immersing students in the language and in a variety of Hispanic cultures and issues. For example, Unit 5 in Semester B includes a discussion of the environmental issues in Argentina. Concluding the three-year cycle of Spanish courses, Spanish 3A and B effectively combine group and individual learning and offer activities and assessments to keep students engaged an on track.	

French I	1
These courses are based on a researched scope and sequence that covers the essen French. Class discussions provide an opportunity for discourse on specific topics in Fr tool is the Audio Recording Tool that enables students to learn a critical skill for French speaking. Beginning with learning personal greetings and continuing through practical exchanges, French 1B introduces students to the skills necessary to make the most of French-speaking countries.	ench. A key support n: listening and communications
French II	1
Each of these semesters is designed to build on the principles mastered in French 1 and use a combination of online curriculum, electronic learning activities, and supporting interactive activities to fully engage learners. Unit pretests, post-tests, and end-of-semester tests identify strengths and weaknesses, helping to create a more personalized and effective learning experience. As with French 1, these 90-day courses emphasize practical communication skills while also building intercultural awareness and sensitivity.	
French III	.5
Students further deepen their understanding of French by focusing on the three modes interpretive, interpersonal, and presentational. Each unit consists of a variety of activiti students how to understand more difficult written and spoken passages, to communica informal speaking and writing interactions, and to express their thoughts and opinions and written contexts. Students should expect to be actively engaged in their own langu correct vocabulary terms and phrases naturally, incorporate a wide range of grammar and correctly while speaking and writing, participate in conversations covering a wide r respond appropriately to conversational prompts, analyze and compare cultural practic perspectives of various French-speaking countries, read and analyze important pieces and take frequent assessments where their language progression can be monitored. T conducted almost entirely in French. The course has been carefully aligned to national by ACTFL (the American Council on the Teaching of Foreign Languages).	ies which teach the ate with others through in more formal spoken uage learning, use concepts consistently range of topics and ces, products, and s of Hispanic literature, The course is
German I	1
As with all Edmentum world language courses, German 1 A and B address two primar meaningful context that encourages learners to think in the target language as much a introducing grammatical concepts without over reliance on grammatical analysis. Gern communicating basic and practical greetings and personal information. German 1B co about 14 weeks, with an emphasis on a variety of practice types throughout the course	ns possible; and nan 1A focuses on nsists of five units over
German II	1
According to The Economist and the Census Bureau, German-American is America's group, with over 46 million Americans claiming German Ancestry. German 2 A and B t	•

interest in their cultural past, present, and future. These courses employ direct-instruction approaches, including application of the target language through activities. Each unit in the course includes a predefined discussion topic. These discussions provide an opportunity for discourse on specific topics in German.

#### Mandarin Chinese I

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Spoken by one-fifth of the world's population, Mandarin is the dialect of Beijing and the basis for Modern Standard Chinese. This course emphasizes listening skills, including the mastery of Chinese tones and tonal changes, as well as vocabulary and grammar skills. Students also begin to identify and write Chinese characters.

### Mandarin Chinese II

This course enables students to further develop the skills of listening to, speaking, reading, and writing Mandarin Chinese at a more advanced level. As they are immersed in Chinese culture, students expand their vocabulary, practice interacting with others, and learn the use of appropriate terms to communicate in various everyday situations.

#### Latin I

Students begin their introduction to Latin with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. The course consists of 180 lesson days formatted in an intuitive calendar view, which can be divided into two 90-day semesters and represents an ideal blend of language learning pedagogy and online learning. As students begin the course, they construct their own Avatar that accumulates "Avatar bucks"—by performing well on course tasks—to use to purchase items (virtual clothing, gadgets, scenery, etc.) at the "Avatar store". Each week consists of a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and cultural presentations covering significant aspects of Roman culture or their modern-day manifestations, and assessments. The course has been carefully aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages).

### Latin II

Students continue their introduction to Latin with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. The course consists of 180 lesson days formatted in an intuitive calendar view, which can be divided into two 90-day semesters and represents an ideal blend of language learning pedagogy and online learning. As students begin the course, they construct their own Avatar that accumulates "Avatar bucks"—by performing well on course tasks—to use to purchase items (virtual clothing, gadgets, scenery, etc.) at the "Avatar store". Each week consists of a new vocabulary theme and grammar concept, a notable ancient myth in Latin, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and cultural presentations covering significant aspects of Roman culture or their modern-day manifestations, and assessments. The course has been carefully aligned to national standards as set forth

by ACTFL (the American Council on the Teaching of Foreign Languages).	
Sign Language I (ASL)	.5
In this course, students are introduced to the fundamental concepts of American Sign Language. Students explore vocabulary, grammar, and conversational skills using basic signing and fingerspelling techniques. They are exposed to activities and exercises that help them understand the culture of deaf and hard-of-hearing people.	
Sign Language II (ASL)	.5
In this course, students continue their study of American Sign Language (ASL). Students expand their ASL vocabulary, grammar, and conversational skills. In addition, students complete activities and exercises that help them understand the culture of the deaf and hard-of-hearing community, including analyzing Deaf View/Image Art (De'VIA).	



### **HEALTH & PHYSICAL EDUCATION**

• Students must have at least one semester of both health and physical education

Course Title & Description	Total Credit
Health**	.5
This course is based on a rigorously researched scope and sequence that covers the essential concepts of health. Students are provided with a variety of health concepts and demonstrate their understanding of those concepts through problem solving. The five units explore a wide variety of topics that include nutrition and fitness, disease and injury, development and sexuality, substance abuse, and mental and community health.	
Physical Education**	.5
This course's three units include Getting Active, Improving Performance, and Lifestyle. Unit activities elevate students' self-awareness of their health and well-being while examining topics such as diet and mental health and exploring websites and other resources. In addition to being effective as a stand-alone course, the components can be easily integrated into other health and wellness courses.	



## CAREER & TECHNICAL EDUCATION (CTE)

• These courses may fulfill the Visual, Performing, and Applied Arts requirement of 1-2 credits depending upon your foreign language path.

Course Title & Description	Total Credit
Accounting	1
The Bureau of Labor Statistics identifies accounting as one of the best careers for job gr decade. This course empowers high school students with the essential skills they need accounting basics. Lessons include Account Types (assets, liabilities, expenses, etc.), F Bookkeeping, Financial Statements, and Careers in Accounting. Engaging and relevant particularly helps both those students with an accounting career orientation, and those in overview of essential accounting principles.	to understand Fundamentals of , this course
Applied Medical Terminology	1
Built on the same sound pedagogy and proven course design methodologies as all of or Terminology helps students understand the structure and meaning of medical terms and terminology associated with various body systems. As the healthcare industry becomes complex, developing expertise in accurately and efficiently identifying medical terms and application is essential to a growing variety of health care careers. This course begins to students for those careers.	d identify medical more and more d their specific
Audio Video Production I	1
This course is designed to enable all students at the high school level to learn the basics production. The course will help the students develop an understanding of the industry w pre-production, production, and post-production audio and video activities. The course is and Technical Education (CTE) standards designed to help students develop technical H needed for success in the audio video production industry.	vith a focus on s based on Career

Audio Video Production II	1
This course is designed to enable students at high school level to develop the knowledg audio video techniques that they can use in their careers. This course discusses the ele production, pre production activities, media production techniques, and post production is based on Career Technical Education (CTE) standards designed to help students dev knowledge and skills needed for success in the audio video production industry.	ments of audio video activities. The course
Audio Video Production III	1
This course is designed to enable all students at the high school level to students under concepts in audio video manufacturing. Students will learn about pre production technique production techniques, advanced post-production techniques, mastering production tech effects and animation, careers, and audio video production laws. The course is based on Education (CTE) standards designed to help students prepare for entry into a wide range video production.	ues, advanced nniques, special n Career Technical
Business Information Management	1
This course is designed to enable students at high school level to develop information n that they can use during in their careers in business organizations. This course discusse opportunities available in Business Information Management, computing technology for through the internet, working with documents, working with spreadsheets, working with	es career business, connecting
program, working with databases, web page design, and project management. The cou Career Technical Education (CTE) standards designed to help students develop technic skills needed for success in the business information management industry.	rse is based on
program, working with databases, web page design, and project management. The cou Career Technical Education (CTE) standards designed to help students develop technic	rse is based on
program, working with databases, web page design, and project management. The cou Career Technical Education (CTE) standards designed to help students develop technic skills needed for success in the business information management industry.	.5 ensuring career cticing a strong work e organizations, and their abilities to
program, working with databases, web page design, and project management. The cou Career Technical Education (CTE) standards designed to help students develop technic skills needed for success in the business information management industry. <b>Career Explorations</b> The 21 lessons and additional activities in this one-semester course are fundamental to readiness on the part of your students. Covering such essentials as developing and pra ethic, time management, communication, teamwork, and the fundamentals of workplace Career Explorations develops not just essential skills, but the confidence in themselves	.5 ensuring career cticing a strong work e organizations, and their abilities to
program, working with databases, web page design, and project management. The cou Career Technical Education (CTE) standards designed to help students develop technic skills needed for success in the business information management industry. <b>Career Explorations</b> The 21 lessons and additional activities in this one-semester course are fundamental to readiness on the part of your students. Covering such essentials as developing and pra ethic, time management, communication, teamwork, and the fundamentals of workplace Career Explorations develops not just essential skills, but the confidence in themselves present themselves that your students need as they prepare to embark on their chosen	<ul> <li>.5</li> <li>ensuring career</li> <li>cticing a strong work</li> <li>organizations, and their abilities to careers.</li> <li>1</li> <li>ey need to work as nan body, physical ent and quality care</li> </ul>

nurse aides. The practice test at the end of the course gives students practice on the written exam that they'll need to give to become certified nurse aides.

#### **Child Development and Parenting**

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As adulthood and its accompanying responsibilities become closer for many of your students, this one-semester course with 12 lessons introduces them to the basics of parenting. Students will learn the nuances of parenting including learning about prenatal and postnatal care and gain insights on the nurture of children. Students will also learn about the importance of positive parenting skills, parent-child communication, and ways to use community resources for effective parenting. Activities will help your students connect leading research to real-life experience.

### CompTIA A+220-901 Exam Preparation

This course is focused on the exam objectives of CompTIA A+ 220-901. Students will learn about computer hardware and networking. Students will learn about mobile devices and their features. Students will learn how to identify and troubleshoot problems related to hardware, networking, printers, storage devices, and mobile devices.

Unit activities in the course help students to develop and apply critical thinking skills.

Animations and screenshot based slideshows included in the lesson keep students engaged. Students can understand technical concepts very easily.

Simulations provide students a real computer environment to practice various procedural steps. These simulations emulate the CompTIA A+ performance based questions.

Practice Test at the end of the course help students to attempt questions that are similar to CompTIA A+ 220-901 certification exam.

For information on the Certification exam (which students would pay for) click here.

### CompTIA A+220-901 Exam Preparation

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This course is focused on the exam objectives of CompTIA A+ 220-902. Students will learn about Windows operating system and mobile operating systems. Students will learn about security, cloud computing, and operational procedures. Students will also learn how to identify and troubleshoot problems related to Windows operating system, security, and mobile operating systems.

Unit activities in the course help students to develop and apply critical thinking skills.

Animations and screenshot based slideshows included in the lesson keep students engaged. Students can understand technical concepts very easily.

Simulations provide students a real computer environment to practice various procedural steps. These

simulations emulate the CompTIA A+ performance based questions.

Practice Test at the end of the course help students to attempt questions that are similar to CompTIA A+ 220-902 certification exam.

For information on the Certification exam (which students would pay for) click here.

### **Computer Programming**

Part of the Courseware Career and Technical Education (CTE) Library, Computer Programming combines engaging online and offline activities in a rigorous one-semester course for your high school students who may be aspiring to technical careers. Building on lessons covering the software development lifecycle and software development methodologies, the course uses online discussions, activities, and lessons to lead your students through additional key topics such as quality control, system implementation, and maintenance and the increasingly important issue of system security.

### **Computing for College & Careers**

This course is designed to enable students at the high school level to develop basic computer skills that they can use during their college education and also in their careers. This course is designed to enable all students at the high school level to develop the critical skills and knowledge that they will need to be successful in careers throughout their lives. The course is based on Career and Technical Education (CTE) standards designed to help students prepare for entry into a wide range of careers and/or into postsecondary education.

### **Culinary Arts**

This course is designed to enable all students at the high school level to learn the basics of culinary arts. Students will trace the origin and development of the culinary arts. They will also discuss important contributions made by chefs, notable culinary figures, and entrepreneurs. They'll analyze how trends in society influence trends in the food service industry. In addition, they'll examine the social and economic significance of the food service industry. This course also covers topics in health, sanitation, and sanitation, culinary skills, and more. The course is based on Career and Technical Education (CTE) standards designed to help students prepare for entry into a wide range of careers in the culinary industry.

### Digital & Interactive Media

This is an effective and comprehensive introduction to careers in the rapidly expanding world of digital art. The course covers creative and practical aspects of digital art in 15 lessons that are enhanced with online discussions and a variety of activities. Beginning with a history of digital art, the course goes on to issues of design, color, and layout. While students will experience creation of digital art, they will also learn about converting traditional art to digital formats.

### 2019-2020 MIPS MS AND HS CURRICULUM GUIDE

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Drafting & Design	1
From the history of drafting and design to a look at the latest in the industry's latest compound course gives your students a comprehensive look at a dynamic and in-demand career. No lessons and five engaging activities that lead to mastery of the course content, the course course assessment help ensure that mastery. The course features skill-embedded contents student learning to real-life experiences.	With 14 effective se review and end of
Electronic Communication Skills	.5
This semester-long course is based on Career and Technical Education (CTE) standard prepare for entry into a wide range of careers and/or into postsecondary education. It is students at high school level to develop electronic communication skills that they can us	designed to enable
Entrepreneurship: Starting Your Business	1
This course is based on Career Technical Education (CTE) standards designed to help the roles and attributes of an entrepreneur, marketing and its components, selling proce management. This course discusses entrepreneurship and the economy, marketing func- customers, production and operations management, money, and business law and taxa	ss, and operations damentals, managing
Essential Career Skills	.5
This course helps students understand and practice critical life and workplace readiness employers, state boards of education, and Advance CTE. These skills include personal as positive work ethic, integrity, self-representation, and resourcefulness, as well as key communication skills, and broadly-applicable professional and technical skills. These ski valuable but sometimes assumed or glossed over in more career-specific courses. For t provides students with a solid foundation in their career studies.	characteristics, such people skills, ills are universally
Game Development	.5
Are any of your students gamers? That's what we thought. In this course, they'll learn th game development to prepare them for a career in the field. Whether it is the history of v character development, mobile game design, user interface design, social gaming, or th development design and methodologies, this 20-lesson course covers it all. As you migh included in the course to enhance the learning experience and help assess student proghighly engaging, the course focuses on laying a strong foundation for a career in game of the statement of the strong foundation for a career in game of the strong foundation foundation for a career in game of the strong foundation for a career in game of the strong foun	video games, e principles of nt guess, games are gress. While fun and
Graphic Design & Illustration	1
This course will help students develop an understanding of the industry with a focus on a of graphic design, types of digital images, graphic design tools, storing and manipulating	-

elements and principles, copyright laws, and printing images. The course is based on Career Technical Education (CTE) standards designed to help students develop technical knowledge and skills needed for success in the graphic design industry.

#### Health Science I

The course is based on Career and Technical Education (CTE) standards to help students develop technical knowledge and skills needed for success in the health science industry. Semester A is designed to enable all students at the high-school level to understand the basic structure and function of the human body and it will help the students identify and analyze the diseases and medical procedures related to each body system. Semester B will help the students develop an understanding of biomolecules such as proteins, carbohydrates, and lipids; biological and chemical processes; and various diseases that affect the body.

#### Health Science II

This course is designed to enable all students at the high-school level to learn the basics of health science. The course will help the students develop an understanding of the academic qualifications, personal skills, training, and use of healthcare tools required to work in the healthcare industry. The course is based on Career and Technical Education (CTE) standards to help students develop technical knowledge and skills needed for success in the healthcare industry.

#### **International Business**

From geography to culture, Global Business is an exciting topic. This course helps students develop the appreciation, knowledge, skills, and abilities needed to live and work in a global marketplace. Business structures, global entrepreneurship, business management, marketing, and the challenges of managing international organizations are all explored in this course. Students cultivate an awareness of how history, geography, language, cultural studies, research skills, and continuing education are important in business activities and the 21st century.

#### Introduction to Android Mobile App Dev.

This course is designed to introduce students to the process involved in creating a mobile app. Students learn about history of and upcoming trends in mobile app development. They explore career options in mobile app development and describe skills and training required for mobile app development. They also describe the types of apps available in the market. Moreover, they learn about platforms for developing Android mobile apps. Further, they learn about the Android development environment. Finally, they create the user interface of an app and make it interactive in Android Studio.

#### Introduction to Criminology

Introduction to Criminology is a one-semester course with 14 lessons that cover the theories related to criminology. The target audience for this course is high school students. This course covers subject areas

#### 2019-2020 MIPS MS AND HS CURRICULUM GUIDE

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Introduction to Cybersecurity	.5
This course introduces students to the field of cybersecurity, focusing primarily on perso and vulnerabilities while also highlighting the wider scope of cybersecurity from a societ perspective. Specific topics include computer security, VPN and wireless security, risk n laws, standards, and ethics related to cybersecurity.	al and career
Introduction to Finance	.5
This course is designed to enable students at high school level to develop financial skills during in their careers in business organizations. Financial literacy is an increasingly essistudents prepare for the workforce, and this 18-lesson course provides the information t determine if a career in finance is right for them. The course uses games and online diseffectively facilitate learning, while introducing your learners to a variety of topics, includ strategies, money management, asset valuation, and personal finance. The course is bar Technical Education (CTE) standards designed to help students develop technical known needed for success in the finance industry.	sential capability as hey need to cussions to ing investment ased on Career
Introduction to iOS Mobile App Dev.	.5
<b>-</b>	
This course is designed to introduce students to the process involved in creating an app about history of and upcoming trends in mobile app development. They explore career of development and describe skills and training required for mobile app development. They types of apps available in the market. Moreover, they learn about various platforms for of mobile apps. Further, they learn about the iOS development environment. Finally, they of interface of an app and make it interactive in Xcode.	pptions in mobile app also describe the leveloping iOS
about history of and upcoming trends in mobile app development. They explore career of development and describe skills and training required for mobile app development. They types of apps available in the market. Moreover, they learn about various platforms for of mobile apps. Further, they learn about the iOS development environment. Finally, they of	pptions in mobile app also describe the leveloping iOS
about history of and upcoming trends in mobile app development. They explore career of development and describe skills and training required for mobile app development. They types of apps available in the market. Moreover, they learn about various platforms for of mobile apps. Further, they learn about the iOS development environment. Finally, they interface of an app and make it interactive in Xcode.	pptions in mobile app y also describe the leveloping iOS create the user .5 ngly digital vironment through a d the growing impact rse provides an

science. They will also learn about some topics related to agriculture, such as international agriculture and world trade, sustainability, environmental management, research, development, and future trends in the industry. The course helps students navigate the rising demand for sustainable food sources while also meeting the challenge of producing higher yields to feed a growing world.

#### **Principles of Architecture and Construction**

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This interactive course empowers students with the knowledge to appreciate and evaluate career opportunities in architecture and construction. With an emphasis on developing critical thinking skills, this one-semester course includes a variety of activities as students learn about structures and loads, materials and costs, urban design, and other aspects of these fascinating career opportunities. This easy-to-manage course will help build a solid foundation for their career options.

#### Principles of Arts, Audio/Video Technology, & Communications

This course appeals to your students' familiarity with a variety of sensory inputs and stimulus. With an emphasis on visual arts, the 14 lessons introduce learners to careers in design, photography, performing arts, fashion, and journalism, among others. This engaging course covers inherently engaging topics that will stimulate your students as they consider careers in which the arts, technology, and communications intersect.

#### Principles of Business, Marketing, & Finance

This course has a broad application for almost every career path that your students might choose. This course supplies both essential career skills and life skills. Designed for early high school students, the course offers you the flexibility to customize it to the unique needs of your program and your students. Interactive games and other engaging online and offline activities make practical real-life application of essential business principles understandable useful in the daily lives of your students and in the careers that they choose.

#### **Principles of Education & Training**

This course is designed to enable all students at the high school level to learn the basics of education and training. Students will learn about the various trends and factors that influence the education industry. This course introduces various career opportunities in the field of education. The units in this course include personal and professional skills needed in various education careers, child growth and development, child health, delivering instruction, and technology in education. The course is based on Career Technical Education (CTE) standards designed to help students develop technical knowledge and skills needed for success in the education industry.

#### Principles of Engineering & Technology

This easy-to-manage course provides students with essential STEM knowledge and an effective overview of

#### 2019-2020 MIPS MS AND HS CURRICULUM GUIDE

STEM careers. The course's 15 lessons are interspersed with activities and online discussions that engage learners and promote understanding and achievement. Topics covered include biotechnology, mechanics, and fluid and thermal systems. The concluding lesson provides a valuable overview of the overall engineering design process.

Students will also learn about the relationship between engineering, science, and technology. They will learn how scientific knowledge is applied to create technology that benefits society. Additionally, students will learn how design modifications can be made based on an analysis of the underlying principles from physics, chemistry, biology, and the earth sciences.

#### Principles of Government & Public Administration

This course is designed to enable all students at the high school level to learn the basics of government and public administration. Students explore career opportunities in the field of government and public administration. They also learn about the career-related skills, such as job acquisition skills, reading and writing, and mathematics they need to possess as professionals in this field. They learn about the safe and healthy working conditions necessary in the field of government and public administration. This course covers topics such as: the influence of geography and technology, and networking and communication as they relate to government and public administration. The course is based on Career and Technical Education (CTE) standards designed to help students prepare for entry into a wide range of careers in government and public administration industry.

#### Principles Health Science

With an engaging and interactive instructional approach, this rigorous course provides your students with a comprehensive overview of health science topics and careers. Health science professionals are in increasing demand and of increasing interest, and this semester-long course is an effective way to introduce students to the wide array of health science careers. Beginning with medical terminology, the course includes an overview of physiology and human homeostasis and more.

#### Principles of Hospitality & Tourism

The hospitality and tourism industry offers a dynamic career path that will pique the interest of many of your students. This course emphasizes learning the practical aspects of the industry and the development of critical-thinking skills that lead to real-world solutions. This 14-lesson course will introduce your students to an exciting industry and will help them evaluate and prepare for a career in this growing and exciting industry.

#### **Principles of Human Services**

This course is designed to enable all students at the high school level to develop the critical skills and knowledge necessary in the human services industry. Students will learn about various personal characteristics that they need to demonstrate in the workplace, such as integrity, and positive work ethics. This course covers topics such as employability skills, counseling and mental health services, and consumer

### 2019-2020 MIPS MS AND HS CURRICULUM GUIDE

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services. The course is based on Career Technical Education (CTE) standards designed to help students prepare for entry into a wide range of careers in the human services field. 1 **Principles of Information Technology** Building on the fundamentals learned in Information Technology 1A, this course takes the next steps in preparing learners for a career in information technology. Covering software, hardware, and implementation topics, the course also addresses the security and ethical issues that your students will face in an IT career. Combining lessons, online and offline activities, and interactive discussions, the course will provide a practical yet cutting edge look at the issues faced by leading IT professionals today and in the future. Principles of Law, Public Safety, Corrections, & Security 1 For many reasons, high school students are drawn to learning about the careers addressed in this course. This course includes 15 lessons that help students learn about careers that make a powerful impact in all of our lives. From criminal law to every phase of the trial process, the course moves on to include lessons on the correctional system and the implications of legal ethics and the constitution. **Principles of Manufacturing** 1 Principles of Manufacturing is a course comprising of 15 lessons to help your students understand various manufacturing processes, concepts, and systems, and to introduce them to the various career paths available to them in manufacturing. This course emphasizes STEM principles while also covering practical aspects of manufacturing such as marketing and regulatory issues, as well as issues related to launching and managing a manufacturing business. **Principles of Transportation, Distribution, & Logistics** 1 In an increasingly interconnected world, this course will introduce your students to an industry that delivers what people want, when and how they want it. The TDL industry is essential to creating global economic growth through increasingly more efficient delivery of goods and services. This course will help to develop both the quantitative and qualitative skills and knowledge required for students to prepare themselves for a successful TDL career. The course addresses the relevant logistical and geopolitical issues that impact global trade. **Professional Communications** .5 This course is designed to enable all students at the high school level to develop communication skills they will need to be successful in a profession. Students learn about the key aspects of the communication process. They learn to apply communication protocol and appropriate language skills in professional and social communication. Students also explore effective strategies to address diversity in communication. Finally, students familiarize themselves with reading, writing, speaking, and listening skills. This course covers topics such as communication in business organizations and technology for communication. The

course is based on Career Technical Education (CTE) standards designed to help students prepare for communication in a wide range of professions.

#### Professional Photography

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Few recent technical innovations have changed an industry as fundamentally as digital photography has changed everything about the way we capture our lives in the way we take, edit, store, and share pictures. Digital Photography provides you with the flexibility to not only use it as an independent individual course or as a group or class course, but to also easily customize the course to the unique needs of your situation. The course combines 15 lessons with online discussions that promote the development of critical thinking skills as your students explore digital photography as an enriching activity or a career.

#### **Robotics I**

This two-semester course is focused on the concepts related to robots and how to construct a robot. Students will learn about the history and applications of robotics. Students will learn about the job opportunities and employability skills in the field of robotics. Students will also learn about the basic concepts of six simple machines, electricity, electronic circuits, Boolean algebra, magnetics, and their applicability to robotics. Students will apply safety procedures and construct a simple robot. Students will also learn about project management and engineering design process. Students will learn about the programming languages used in robotics. Students will create a simple robotic arm. Students will also construct a robot using programming. Student will learn about ethics and laws related to robotics. Students will also learn how to test and maintain a robot. Online discussions and unit activities require students to develop and apply critical thinking skills, while the included games appeal to a variety of learning styles and keep students engaged.

#### Sports & Entertainment Marketing

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This course is designed to enable all students at the high school level to develop skills they will need to be successful in sports, entertainment, and recreational marketing professions. Students learn about the structure of a business firm and financial statements. Students also learn about the basics of sports, entertainment, and recreation marketing. Finally, students explore essential career skills, such as teamwork and time management. This course covers topics such as marketing staples, mapping markets, marketing communication, and making the sale. The course is based on Career Technical Education (CTE) standards designed to help students prepare for entry into a wide range of careers in sports, entertainment, and recreational marketing field.

#### Web Technologies

Whether they know it or not, almost all of your students have an interest in web design. This course takes them inside the essentials of web design and helps them discover what makes a site truly engaging and interactive. Lessons such as Elements of Design, Effects of Color, and Typography help them understand the elements of effective and dynamic web design. The course covers the basics of HTML, CSS, and how to organize content, and helps to prepare them for a career in web design.



# **HIGH SCHOOL ELECTIVES**

• These courses may help fulfill the <u>two</u> additional elective credits that you need to graduate.

Course Title & Description	Total Credit
Academic Success	.5
As in other areas of life, success in academics results from learning and practicing positive one-semester elective provides practical, hands-on guidance on developing and improving skills, regardless of a student's level of accomplishment. Academic Success includes five le course activities in a flexible structure that is adaptable to the needs and circumstances of students. The course can also be used for college-level developmental education.	study habits and essons and two
Adaptive Physical Education	.5
This course is designed specifically for students with physical limitations. The content is sin Fundamentals 1, but additional modification resources are provided to allow for customized requirements based on a student's situation. In addition, students learn the basic skills and needed to begin a personalized exercise program and maintain an active and healthy lifest research the benefits of physical activity, as well as the techniques, components, principles of exercise to keep them safe and healthy.	l exercise information yle. Students
Advanced Physical Education I	.5
This course guides students through an in-depth examination of the effects of exercise on a Students learn how to exercise efficiently and properly, while participating in physical activi principles they've learned. Basic anatomy, biomechanics, physiology, and sports nutrition a parts of this course. Throughout this course students participate in a weekly fitness program elements of cardio, strength, and flexibility.	ties and applying are all integral
Advanced Physical Education II	.5

This course gives the student an in-depth view of physical fitness by studying subjects suc biomechanics, nutrition, exercise programming, and exercise psychology. Students will app by participating in a more challenging exercise requirement. Throughout this course studen weekly fitness program involving elements of cardio, strength, and flexibility.	oly what they learn	
African American Studies	.5	
This course traces the experiences of Africans in the Americas from 1500 to the present da students will explore history, politics, and culture. Although the course proceeds in chronole lessons are also grouped by themes and trends in African American history. Therefore, so and important people are featured in more than one lesson.	ogical order,	
Anthropology I	.5	
Anthropology uses a broad approach to give students an understanding of our past, present, and future, and also addresses the problems humans face in biological, social, and cultural life. This course explores the evolution, similarity, and diversity of humankind through time. It looks at how we have evolved from a biologically and culturally weak species to one that has the ability to cause catastrophic change. Exciting online video journeys are just one of the powerful learning tools utilized in this course.		
Anthropology II	.5	
This course continues the study of global cultures and the ways that humans have made so world. It examines ways that cultures have understood and given meaning to different stag death. The course also examines the creation of art within cultures and how cultures evolve over time. Finally, students apply the concepts and insights learned from the study of anthr several cultures found in the world today.	es of life and e and change	
Archaeology Detective	.5	
The field of archaeology helps us better understand the events and societies of the past that have helped to shape the modern world. This course focuses on the techniques, methods, and theories that guide the study of the past. Students learn how archaeological research is conducted and interpreted, as well as how artifacts are located and preserved. Finally, students learn about the relationship of material items to culture and what we can learn about past societies from these items.		
Artificial Intelligence	.5	
This course is focused on the history, applications, and innovations of artificial intelligence. learn about intelligence agents, problem solving using search algorithms, knowledge repre reasoning in artificial intelligence. Students will also learn about the basic concepts of mach natural language processing (NLP). Students will also learn about expert systems, comput robotics. This 12-lesson course also covers ethics and safety related to artificial intelligence discussions and course activities require students to develop and apply critical thinking skill	sentation, and hine learning and er vision and e. Online	

included games appeal to a variety of learning styles and keep students engaged.	
Biotech: Nature's Secrets	.5
In today's world, biotechnology helps us grow food, fight diseases, and create alternative fu course, students will explore the science behind biotechnology and how this science is bein medical and environmental problems.	
Business English	1
Business English is designed to strengthen students' ability to read and write in the workplate business purposes is a main focus of the course. Students will learn how to communicate email and instant messaging, as well as format specific types of business messages and we documents. The role of digital media, visuals, and graphics in workplace communication with the importance of professionalism, ethics, and other positive skills are also emphasized in Additionally, guidance is provided to help students through the process of searching, apply interviewing for a job.	effectively through vorkplace Il be explored. the course.
Careers in Criminal Justice	.5
The criminal justice system offers a wide range of career opportunities. In this course, stud different areas of the criminal justice system, including the trial process, the juvenile justice correctional system.	
Comprehensive Physical Education	.5
In this course students will explore concepts involving personal fitness, team sports, dual s individual and lifetime sports. Students will focus on health-related fitness as they set goals program to improve their fitness level through cardio, strength, and flexibility training. In add learn about biomechanics and movement concepts, as they enhance their level of skill-rela Students will learn about game play concepts and specifically investigate the rules, guidelin pertaining to soccer, softball, volleyball, tennis, walking and running, dance, and yoga. Thro course students will also participate in a weekly fitness program involving elements of card flexibility training.	and develop a dition, they will ted fitness. nes, and skills oughout this
Contemporary World	1
The Contemporary World is a year-long course designed to strengthen learners' knowledge modern world. Multimedia tools including custom videos as well as videos from the BBC, co interactive timelines will help engage learners as they complete this course. Learners will e importance of geography, the influence of culture, and the relationship humans have with the environment. They will also focus on the responsibility of citizens, democracy in the United systems, and the U.S. economy. Ultimately, learners will complete this course as global citizens understanding of how to help and better their community and the world.	ustom maps, and xplore the he physical States, U.S. legal

Creative Writing	.5
This course is designed to get students to pursue creative writing as a vocation or as a hole purpose, it exposes them to different genres and techniques of creative writing, as also the (such as plot and characterization in fiction) in each genre. Great creative writing does not reading about the craft—one also needs ideas; a process for planning, drafting and revising opportunity to experiment with different forms and genres. The lesson tutorials in this cours students with the basic structure and elements of different types or genres of writing. The c Career and Technical Education (CTE) standards designed to help students prepare for en range of careers in creative writing fields.	key elements come merely by g; and the se familiarize sourse is based or
Criminology: Inside the Criminal Mind	.5
Crime and deviant behavior rank at or near the top of many people's concerns. This course explanations for crime from the standpoint of psychological, biological and sociological personant categories and social consequences of crime, and investigate how the criminal justice is not only criminals, but also their crimes. Why do some individuals commit crimes and other aspects in our culture and society promote crime and deviance? Why are different punishmes and crime? What factors shape the criminal case process?	spectives, explore system handles s do not? What
Early Childhood Education	.5
Children experience enormous changes in the first few years of their lives. They learn to wa jump, read and write, among other milestones. Caregivers can help infants, toddlers, and c develop in positive ways. This course is for students who want to influence the most import human development. In the course, students learn how to create fun and educational envir children; how to keep the environment safe for children; and how to encourage the health a infants, toddlers, and school-aged children.	hildren grow and ant years of onments for
Family Living & Healthy Relationships	.5
In this course, students examine the family unit and characteristics of healthy and unhealth different phases of life including information on self- discovery, family, friendships, dating marriage, pregnancy, and parenthood. Students learn about the life cycle and the different development from infancy to adulthood. They also focus on a variety of skills to improve rel family living, including coping skills, communication skills, refusal skills, babysitting, parenti living and disease prevention habits.	and abstinence, stages of lationships and

Family & Consumer Science	.5
Family & Consumer Science prepares students with a variety of skills for independent or fa covered include child care, home maintenance, food preparation, money management, me management, clothing care, and more. They also focus on household, personal, and consi safety. In addition, students learn goal setting and decision-making skills, as well as explor options.	edical umer health and
First Aid & Safety	.5
In this course, students learn and practice first aid procedures for a variety of common con muscular, skeletal, and soft tissue injuries. In addition, students learn how to appropriately variety of emergency situations. They also learn the procedures for choking and CPR for in and adults. In addition to emergency response, students will explore personal, household, safety, and disaster preparedness.	respond to a nfants, children,
Fitness Basics I	.5
This course provides students with a basic understanding of fitness and nutrition. Students exercise safety, team and individual sports, nutrition, and the importance of staying active lifetime. Students conduct fitness assessments, set goals, develop their own fitness progra in weekly physical activity.	throughout t heir
Fitness Basics II	.5
This course provides students with a basic understanding of fitness and nutrition. Students exercise safety, team and individual sports, nutrition, and the importance of staying active lifetime. Students conduct fitness assessments and participate in weekly physical activity.	
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<b>Fitness Fundamentals I</b> This course is designed to provide students with the basic skills and information needed to personalized exercise program and maintain an active and healthy lifestyle. Students parti post fitness assessments in which they measure and analyze their own levels of fitness ba components of physical fitness: muscular strength, endurance, cardiovascular fitness, flexi composition. In this course, students research the benefits of physical activity, as well as the principles, and guidelines of exercise to keep them safe and healthy. Throughout this course participate in a weekly fitness program involving elements of cardio, strength, and flexibility	begin a cipate in pre- and used on the five ibility, and body he techniques, se students
Fitness Fundamentals I This course is designed to provide students with the basic skills and information needed to personalized exercise program and maintain an active and healthy lifestyle. Students parti post fitness assessments in which they measure and analyze their own levels of fitness ba components of physical fitness: muscular strength, endurance, cardiovascular fitness, flexi composition. In this course, students research the benefits of physical activity, as well as the principles, and guidelines of exercise to keep them safe and healthy. Throughout this course	begin a cipate in pre- and used on the five ibility, and body he techniques, se students

Fundamentals 1: muscular strength, endurance, cardiovascular health, flexibility, and body composition. This course allows students to discover new interests as they experiment with a variety of exercises in a non-competitive atmosphere. By targeting different areas of fitness, students increase their understanding of health habits and practices and improve their overall fitness level. Students take a pre- and post-fitness assessment. Throughout this course students also participate in a weekly fitness program involving elements of cardio, strength, and flexibility. **Flexibility Training** .5 This course focuses on the often-neglected fitness component of flexibility. Students establish their fitness level, set goals, and design their own flexibility training program. They study muscular anatomy and learn specific exercises to stretch each muscle or muscle group. Students focus on proper posture and technique while training. They also gain an understanding of how to apply the FITT principles to flexibility training. This course explores aspects of static, isometric, and dynamic stretching, as well as touch on aspects of yoga and Pilates. This course also discusses good nutrition and effective cross-training. Students take a pre- and post fitness assessment. Throughout this course students also participate in a weekly fitness program involving flexibility training, as well as elements of cardio and strength training. Forensic Science I: Secrets of the Dead .5 In this unit, students are introduced to forensic science. We discuss what forensic science consists of and how the field developed through history. Topics covered include some of the responsibilities of forensic scientists and about some of the specialty areas that forensic scientists may work in. Objective and critical thinking guestions are combined with lab activities to introduce students to analyzing the crime scene, a wide variety of physical evidence such as firearm and explosion evidence, and DNA evidence. Forensic Science II: More Secrets of the Dead .5 Although the crime scene is the first step in solving crimes through forensic science, the crime laboratory plays a critical role in the analysis of evidence. This course focuses on the analysis of evidence and testing that takes place within the lab. It examines some of the basic scientific principles and knowledge that guide forensic laboratory processes, such as those testing DNA, toxicology, and material analysis. Techniques such as microscopy, chromatography, odontology, mineralogy, and spectroscopy will be examined. **Gothic Literature** .5 This course analyzes the conventions, elements, themes, and other characteristics of Gothic literature. This course covers subject areas such as: morality and spirituality in gothic poetry, Dr. Jekyll and Mr. Hyde, dual personalities, Edgar Allan Poe, Dracula, gothic conventions across time, and many more. **Gothic Literature: Monster Stories** .5 From vampires to ghosts, frightening stories have influenced fiction writers since the 18th century. This

course focuses on the major themes found in Gothic literature and demonstrates how core writing drivers produce thrilling psychological environments for the reader. Terror versus horror, the influence of the supernatural, and descriptions of the difference between good and evil are just a few of the themes presented. By the time students have completed this course, they will have gained an understanding of and an appreciation for the complex nature of dark fiction.

#### Great Minds in Science: Ideas for a New Generation

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Is there life on other planets? What extremes can the human body endure? Can we solve the problem of global warming? Today, scientists, explorers, and writers are working to answer all of these questions. Like Edison, Einstein, Curie, and Newton, scientists of today are asking questions and working on problems that may revolutionize our lives and world. This course focuses on 10 of today's greatest scientific minds. Each unit takes an in-depth look at one of these individuals, and shows how their ideas may help to shape tomorrow's world.

#### **Group Sports**

This course provides students with an overview of group sports. Students learn about a variety of sports, yet do an in-depth study of soccer, basketball, baseball/softball, and volleyball. Students learn not only the history, rules, and guidelines of each sport, but practice specific skills related to each sport. Students also learn about sportsmanship and teamwork. In addition, students study elements of personal fitness, goal setting, sport safety, and sports nutrition. Students conduct fitness assessments and participate in regular weekly physical activity.

#### **Health Careers**

In this course, students explore a variety of career options related to the healthcare field, including medicine, nursing, physical therapy, pharmacy, dental careers, sports medicine, personal training, social work, psychology, and more. Students will learn about various options within each field, what each of these jobs entails, and the education and knowledge required to be successful. In addition, they will focus on basic job skills and information that would aid them in health care and other career paths.

#### **Health & Personal Wellness**

This comprehensive health course provides students with essential knowledge and decision-making skills for a healthy lifestyle. Students will analyze aspects of emotional, social, and physical health and how these realms of health influence each other. Students will apply principles of health and wellness to their own lives. In addition, they will study behavior change and set goals to work on throughout the semester. Other topics of study include substance abuse, safety and injury prevention, environmental health, and consumer health.

#### **History of the Holocaust**

Holocaust education requires a comprehensive study of not only times, dates, and places, but also the motivation and ideology that allowed these events. In this course, students will study the history of anti-Semitism; the rise of the Nazi party; and the Holocaust, from its beginnings through liberation and the aftermath of the tragedy. The study of the Holocaust is a multi disciplinary one, integrating world history, geography, American history, and civics. Through this in-depth, semester-long study of the Holocaust, high school students will gain an understanding of the ramifications of prejudice and indifference, the potential for government-supported terror, and they will get glimpses of kindness and humanity in the worst of times.

#### **Holocaust Studies**

This course is focused on the Holocaust, a tragic time in history that resulted in the killing of six million Jewish people in Europe. Students trace this period in history from the aftermath of the First World War to the roots of anti-Semitism and the rise of Adolf Hitler to the aftermath of the Holocaust. The 14 lessons in the course explore the history of the Jewish community in Europe and what they were subjected to at the hands of the Nazis, including their experiences in the ghettos, concentration camps, and extermination camps. Students learn about how Nazis victimized non-Jewish people who were against the Third Reich. The course also covers the Jewish resistance and their fight for liberation, the trials after the Second World War, and the impact of the Holocaust on the world. This course combines a variety of content types, including lessons, activities, discussions, and games to keep students engaged as they trace this tragic period in history.

#### Hospitality & Tourism: Traveling the Globe

With greater disposable income and more opportunities for business travel, people are traversing the globe in growing numbers. As a result, hospitality and tourism is one of the fastest growing industries in the world. This course will introduce students to the hospitality and tourism industry, including hotel and restaurant management, cruise ships, spas, resorts, theme parks, and other areas. Student will learn about key hospitality issues, the development and management of tourist locations, event planning, marketing, and environmental issues related to leisure and travel. The course also examines some current and future trends in the field.

#### Human Geography: Our Global Identity

How do language, religion, and landscape affect the physical environment? How do geography, weather, and location affect customs and lifestyle? Students will explore the diverse ways in which people affect the world around them and how they are affected by their surroundings. Students will discover how ideas spread and cultures form, and learn how beliefs and architecture are part of a larger culture complex. In addition to introducing students to the field of Human Geography, this course will teach students how to analyze humans and their environments.

#### **Individual Sports**

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This course provides students with an overview of individual sports. Students learn about a variety of sports, yet do an in-depth study of running, walking, hiking, yoga, dance, swimming, biking, and cross-training. Students learn not only the history, rules, and guidelines of each sport, but practice specific skills related to each sport. Students also learn about the components of fitness, the FITT principles, benefits of fitness, safety and technique, and good nutrition. Students conduct fitness assessments and participate in weekly physical activity.

International Business: Global Commerce in the 21st Century	.5
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From geography to culture, Global Business is an exciting topic. This course helps students develop the appreciation, knowledge, skills, and abilities needed to live and work in a global marketplace. Business structures, global entrepreneurship, business management, marketing, and the challenges of managing international organizations are all explored in this course. Students cultivate an awareness of how history, geography, language, cultural studies, research skills, and continuing education are important in business activities and the 21st century.

#### Introduction to Agriscience

Agriculture has played an important role in the lives of humans for thousands of years. It has fed us and given us materials that have helped us survive. Today, scientists and practitioners are working to improve and better understand agriculture and how it can be used to continue to sustain human life. In this course, students learn about the development and maintenance of agriculture, animal systems, natural resources, and other food sources. Students also examine the relationship between agriculture and natural resources and the environment, health, politics, and world trade.

#### Introduction to Anthropology

Introduction to Anthropology is a one-semester course with 14 lessons that introduce students to the field of anthropology. Students will explore the evolution of anthropology as a distinct discipline, learn about anthropological terms, concepts and theories, and discuss the evolution of humans and human society and culture. Students will also learn about social institutions, such as marriage, economy, religion, and polity. The target audience for this course is high school students.

#### Introduction to Archaeology

Introduction to Archaeology is a one-semester course with 14 lessons that discuss the work and techniques involved in archaeology, and the prospects of an archaeologist. This course covers subject areas such as: history of modern archaeology, discoveries in archaeology, careers in archaeology, research techniques, evidence, site excavation, and many more.

#### Introduction to Astronomy

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Introduction to Astronomy is a one-semester course that covers a wide range of topics, such as the solar system, planets, stars, asteroids, comets, galaxies, space exploration, and theories of cosmology.

#### Introduction to Coaching

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This course focuses on the various responsibilities of a coach and the skills needed to successfully fill this important position. Throughout the course, students will explore various coaching models and leadership styles, sports nutrition and sports psychology, as well as safety, conditioning, and cross-training. Students will learn effective communication, problem-solving, and decision making skills. The course will also introduce students to game strategy, tactical strategy, skills-based training, and coaching ethics.

#### Introduction to Forensic Science

This course is designed to introduce students to the importance and limitations of forensic science and explore different career options in this field. They also learn to process a crime scene, collect and preserve evidence, and analyze biological evidence such as fingerprints, blood spatter, and DNA samples. Moreover, they learn to determine the time and cause of death in homicides and analyze ballistic evidence and human remains in a crime scene. Finally, they learn about forensic investigative methods related to arson, computer crimes, financial crimes, frauds, and forgeries.

#### Introduction to Group Sports I

This course provides students with an overview of group sports. Students learn about a variety of sports, and an in-depth study of soccer of basketball. Students learn not only the history, rules, and guidelines of each sport, but practice specific skills related to each sport. Students also learn about game strategy and the benefits of sports. In addition, students study elements of personal fitness, goal setting, sport safety, and sports nutrition. Students conduct a pre- and post-fitness assessment, as well as participate in regular weekly physical activity.

#### Introduction to Group Sports I

This course provides students with an overview of group sports. Students learn about a variety of sports and do an in-depth study of baseball/softball, and volleyball. Students learn the history, rules, and guidelines of each sport, as well as practice specific skills related to each sport. Students also learn about sportsmanship and teamwork. In addition, students study elements of personal fitness, goal setting, sport safety, and sports nutrition. Students conduct a pre- and post-fitness assessment, as well as participate in regular weekly physical activity.

Introduction to Manufacturing: Product Design & Innovation
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Think about the last time you visited your favorite store. Now picture the infinite number of products you see. Have you ever wondered how all those things actually made it to the shelves? Whether video games, clothing, or sports equipment, the goods we purchase must go through a manufacturing process before they

can be marketed and sold. In Introduction to Manufacturing: Product Design and Innovation, you will learn about the different types of manufacturing systems used to create the everyday products we depend on. Discover the various career opportunities in the manufacturing industry, including those for engineers, technicians, and supervisors. As a culminating project, you will plan your own manufacturing process and create an entirely original product! If you thought manufacturing was little more than mundane assembly lines, this course will show you just how exciting, creative, and practical this industry can be.

#### **Introduction to Military Careers**

This one-semester course introduces the US military and describes each of its branches, which include the National Guard, Army, Navy, Marine Corps, Coast Guard, and Air Force. Students also learn about the relationship of the military reserve to the branches of the military. The course covers non-combat careers in the military, such as military intelligence, information technology, health care, legal services, logistics, aviation, and transportation, and other specialized careers. This course also covers enlistment and fitness requirements for military careers and personal traits that are essential for success in the military. The 16 lessons in the course provide students with both breadth and depth, as they learn about the US Military. Online discussions and course activities require students to develop and apply critical thinking skills while the included games appeal to a variety of learning styles and keep students engaged.

#### Introduction to Nursing I & II

This course introduces students to the field of nursing. In the first semester students will learn about the history and evolution of nursing, education and licensure requirements, career path options, and nursing responsibilities. Students will also focus on foundational information such as basic anatomy, physiology, medical terminology, pharmacology, first aid, and disease prevention.

In semester two students will examine various nursing theories, as well as focus on the nursing process, including assessment, diagnosis, and treatment options. Students will also learn about professional and legal standards and ethics. Additional skills of communication, teaching, time and stress management, patient safety, crisis management will be included.

#### Introduction to Philosophy

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This course provides students an introduction to the field of philosophy and its great, timeless questions. Students explore the origin and evolution of philosophy as a discipline and learn about the times, lives, and intellectual contributions of essential philosophers.

#### Introduction to Social Media

This cutting-edge course develops social media skills and knowledge that will have a practical and positive impact in helping your high school students succeed in today's economy. Of course they already engage in social media, but this course enhances their skills and knowledge in order to apply them in a practical way in their careers. Online discussions are a critical aspect of creating a collaborative learning environment, while games and other interactions ensure engagement and promote a strong career orientation.

Introduction to	Social	Media:	Our	Connected	World

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Have a Facebook account? What about Twitter? Whether you've already dipped your toes in the waters of social media or are still standing on the shore wondering what to make of it all, learning how to interact on various social media platforms is crucial in order to survive and thrive in this age of digital communication. In this course, you'll learn the ins and outs of social media platforms such as Facebook, Twitter, Pinterest, Google+, and more. You'll also discover other types of social media you may not have been aware of and how to use them for your benefit—personally, academically, and eventually professionally as well. If you thought social media platforms were just a place to keep track of friends and share personal photos, this course will show you how to use these resources in much more powerful ways.

#### Introduction to World Religions

Introduction to World Religions is a course with 14 lessons that discuss the origins, beliefs, and practices related to various world religions. The target audience for this course is high school students. This course covers subject areas such as: primal religious traditions, sacred stories, Hinduism, Buddhism, Judaism, Christianity, Islam, contemporary religious movements, and many more.

#### Law & Order: Introduction to Legal Studies

From traffic laws to regulations on how the government operates, laws help provide society with order and structure. Our lives are guided and regulated by our society's legal expectations. Consumer laws help protect us from faulty goods; criminal laws help to protect society from individuals who harm others; and family law handles the arrangements and issues that arise in areas like divorce and child custody. This course focuses on the creation and application of laws in various areas of society.

This course allows students to explore their personality type and interests, as well as refine important skills that will benefit them throughout their lives, including personal nutrition and fitness skills, time & stress management, communication & healthy relationships, goal setting, study skills, leadership and service, environmental and consumer health, and personal finances. In addition, students will explore possible colleges and careers that match their needs, interests, and talents.

#### Lifetime & Leisure Sports

This course provides students with an overview of dual and individual sports. Students learn about a variety of sports, and do an in-depth study of martial arts, Pilates, fencing, gymnastics, and water sports. Students learn not only the history, rules, and guidelines of each sport, but practice specific skills related to many of

these sports. Students also learn the components of fitness, benefits of fitness, safety and technique, and good nutrition. Students conduct fitness assessments, set goals, and participate in weekly physical activity. Medical Terminology .5 In this course students will be introduced to basic medical language and terminology that they would need to enter a health care field. Emphasis will be placed on definitions, proper usage, spelling, and pronunciation. They will study word structure and parts, including roots, prefixes, and suffixes, as well as symbols and abbreviations. They will examine medical terms from each of the body's main systems, including skeletal, muscular, cardiovascular, respiratory, digestive, urinary, nervous, endocrine, reproductive, and lymphatic systems, and sensory organs. In addition, students will learn proper terminology for common tests, procedures, pharmacology, disease, and conditions. .5 Mythology & Folklore Introduction to Mythology and Folklore is a one-semester course that discuss myths, legends, and folklore from around the world. This course covers subjects such as Mythology, Legend, Folklore, Gods and the Goddesses, natural events, and wonders of the world. Native American Studies: Contemporary Perspectives .5 This course complements Native American Studies: Historical Perspectives. It explores Native American worldviews, art, media perspectives on Native Americans, and contemporary perspectives and organizations. It concludes by providing a global perspective by examining issues face by indigenous peoples throughout the world. .5 **Native American Studies: Historical Perspectives** This course complements Native American Studies: Historical Perspectives. It explores Native American worldviews, art, media perspectives on Native Americans, and contemporary perspectives and organizations. It concludes by providing a global perspective by examining issues face by indigenous peoples throughout the world. Nutrition .5 This course takes students through a comprehensive study of nutritional principles and guidelines. Students will learn about world- wide views of nutrition, nutrient requirements, physiological processes, food labeling, healthy weight management, diet-related diseases, food handling, nutrition for different populations, and more. Students will gain important knowledge and skills to aid them in attaining and maintaining a healthy and nutritious lifestyle. **Nutrition & Wellness** .5

This course takes students through a comprehensive study of nutritional principles and guidelines. Students will learn about world-wide views of nutrition, nutrient requirements, physiological processes, food labeling, healthy weight management, diet related diseases, food handling, nutrition for different populations, and more. Students will gain important knowledge and skills to aid them in attaining and maintaining a healthy and nutritious lifestyle.

#### **Outdoor Sports**

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This course provides students with an overview of dual and individual sports. Students learn about a variety of sports, and do an in- depth study of hiking and orienteering, golf, and dual volleyball. Students learn not only the history, rules, and guidelines of each sport, but practice specific skills related to many of these sports. Students also learn the FITT principles, benefits of fitness, and safety and technique. Students conduct fitness assessments, set goals, and participate in weekly physical activity.

#### **Peer Counseling**

Helping people achieve their goals is one of the most rewarding of human experiences. Peer counselors help individuals reach their goals by offering them support, encouragement, and resource information. This course explains the role of a peer counselor, teaches the observation, listening, and empathic communication skills that counselors need, and provides basic training in conflict resolution, and group leadership. Not only will this course prepare you for working as a peer counselor, but the skills taught will enhance your ability to communicate effectively in your personal and work relationships.

#### **Personal Health & Fitness**

This combined health and PE course provides students with essential knowledge and decision-making skills for a healthy lifestyle. Students will analyze aspects of emotional, social, and physical health and how these realms of health influence each other. Students will apply principles of health and wellness to their own lives. In addition, they will study behavior change and set goals to work on throughout the course. Other topics of study include substance abuse, safety and injury prevention, environmental health, and consumer health.

#### **Personal Training Career Prep**

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This course examines the role and responsibilities of a personal trainer. Students will learn the steps to become a personal trainer, including performing fitness assessments, designing safe and effective workouts, and proper nutrition principles. Concepts of communication and motivation will be discussed, as well as exercise modifications and adaptations for special populations. Students will also examine certification requirements, business and marketing procedures, and concerns about liability and ethics. In addition, throughout the course students will be able to explore various exercises, equipment, and tools that can be used for successful personal training.

#### Personal Training Concepts

This course examines basic concepts in fitness that are important for personal fitness, as well as necessary foundational information for any health or exercise career field. Areas of study include musculoskeletal anatomy and physiology, terms of movement, basic biomechanics, health related components of fitness, FITT principles, functional fitness skills, safety and injury prevention, posture and technique, nutrition, and weight management.

#### Personal Psychology I: The Road to Self-Discovery

Self-knowledge is the key to self-improvement. More than 800,000 high school students take psychology classes each year. Among the different reasons, there is usually the common theme of self-discovery. Sample topics include the study of infancy, childhood, adolescence, perception and states of consciousness. The course features amazing online psychology experiments dealing with our own personal behavior.

#### Personal Psychology II: Living in a Complex World

This course enriches the quality of students' lives by teaching them to understand the actions of others. Topics include the study of memory, intelligence, emotion, health, stress and personality. This courses features exciting online psychology experiments involving the world around us.

#### **Philosophy: The Big Picture**

This course is an exciting adventure that covers more than 2,500 years of history. Despite their sometimes odd behavior, philosophers of the Western world are among the most brilliant and influential thinkers of all time. As students learn about these great thinkers, they'll come to see how and where many of the most fundamental ideas of Western Civilization originated. They'll also get a chance to consider some of the same questions these great thinkers pondered.

#### Principles of Public Service: To Serve & Protect

Ambulances scream along, heading toward those in need. But who makes sure someone is there to answer the 9-1-1 call? When you pick up a prescription or take a pill, who has determined that drug is safe for the public? All of these duties are imperative to our comfort and success as a society and an essential part of public service, a field that focuses on building a safe and healthy world. Principles of Public Service: To Serve and Protect will introduce you to many different careers in this profession and illustrate how they all work together to provide for the common good. The protection of society is one of our greatest challenges, and public service provides a way for people to work together, ensure safety, and provide an indispensable service to those around us. If you've ever contemplated being one of these real-life heroes, now is the time to learn more.

#### Psychology

This flexible, customizable course gives your students an overview of the history of psychology while also giving them the resources to explore career opportunities in the field. Students will learn how psychologists

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develop and validate theories and will examine how hereditary, social, and cultural factors help form an individual's behavior and attitudes. Students will also evaluate the effectiveness of different types of psychological counseling and therapy. Highly interactive content includes online discussions that help develop critical thinking skills. Public Speaking .5 The art of public speaking is one which underpins the very foundations of Western society. This course examines those foundations in both Aristotle and Cicero's views of rhetoric, and then traces those foundations into the modern world. Students will learn not just the theory, but also the practice of effective public speaking, including how to analyze the speeches of others, build a strong argument, and speak with confidence and flair. By the end of this course, students will know exactly what makes a truly successful speech and will be able to put that knowledge to practical use. **Real World Parenting** .5 What is the best way to care for children and teach them self-confidence and a sense of responsibility? Parenting involves more than having a child and providing food and shelter. Students learn what to prepare for, what to expect, and what vital steps parents can take to create the best environment for their children. Parenting roles and responsibilities, nurturing and protective environments for children, positive parenting strategies, and effective communication in parent/child relationships are other topics covered in this course. .5 **Revolutionary Ideas in Science** This course with 15 lessons that cover the discoveries and inventions in science from pre-historic to present times. This course covers subject areas such as: prehistoric science, technology, ancient and medieval science, the scientific revolution, thermodynamics and electricity, and many more. Running .5 This course is appropriate for beginning, intermediate, and advanced runners and offers a variety of training schedules for each. In addition to reviewing the fundamental principles of fitness, students learn about goals and motivation, levels of training, running mechanics, safety and injury prevention, appropriate attire, running in the elements, good nutrition and hydration, and effective cross-training. While this course focuses mainly on running for fun and fitness, it also briefly explores the realm of competitive racing. Students conduct fitness assessments and participate in weekly physical activity. SAT (PSAT) or ACT Prep .5 This is available through an adaptive online program called Prepworks. All high school students have access to this robust program. Prepworks guarantees that students who complete all the components of the program with an 80% will score at least 200 points higher on the SAT.

Social Issues	.5
Because the specifics of social issues change rapidly, this course is designed to have stud contemporary and relevant perspectives on issues that may have been around for centurie engage in significant research and each lesson ends with an essay assignment that encou express their opinions. Topics include media, government, civil liberties, poverty, terrorism, environment, and many more.	s. Students rages students to
Social Problems I: A World in Crisis	.5
This course introduces students to the topic of social problems. The initial unit helps studer understanding of social problems, some of the characteristics common to many of them, ar problems evolve. Social Problems 1 makes use of labs, discussions, and other learning mo- maximize effective learning. The course looks closely at the problem of poverty and its root as problems in education. It also examines the problem of crime, what has historically succ in addressing it, and how to move society forward in effectively mitigating the problem.	nd how those odalities to t causes, as well
Social Problems II: Crisis, Conflicts, and Challenges	.5
Building on the mastery of basics students acquire in "Social Problems I", this course explor as globalization, alcohol and drug abuse, gangs and cults, and the ever-present and growin personal privacy and its related complexities. It also addresses issues of nutrition and heal impact on society's well being. Discussion questions encourage the development of critical and better equips students for college and career by helping them better understand the iss themselves and their world.	ng issue of th, and their thinking skills,
Sociology	.5
In this course, students explore the various topics and sociological terminology necessary is and exploring the field. Students investigate major sociological perspectives and the famou who invented and contributed to them. Additionally, students determine how researchers per reliable sociological studies. This course is ideal for students who are interested in pursuing careers in sociology, psychology, law, or other social sciences.	is sociologists erform valid and
Sociology: The Study of Human Relationships	.5
The world is becoming more complex. How do beliefs, values and behaviors affect people which we live? Students examine social problems in our increasingly connected world, and relationships can strongly influence and impact their lives. Exciting online video journeys ar component of this relevant and engaging course.	l learn how human
Sociology: Your Social Life	.5

Sociology is the study of people, social life, and society. By developing a "sociological imag are able to examine how society itself shapes human action and beliefs, and how in turn the re-shape society itself. Fascinating online video journeys will not only inform students, but r seek more knowledge on their own.	ese factors
Sports Officiating	.5
In this course, students will learn the rules, game play, and guidelines for a variety of sports soccer, baseball, softball, basketball, volleyball, football, and tennis. In addition, they will lea calls and hand signals for each sport, as well as the role a sport official plays in maintaining	arn the officiating
Strength Training	.5
This course by Carone Fitness focuses on the fitness components of muscular strength and Throughout this course students establish their fitness level, set goals, and design their ow training program. They study muscular anatomy and learn specific exercises to strengthen muscle group. Students focus on proper posture and technique while training. They also gas understanding of how to apply the FITT principles and other fundamental exercise principles progression and overload, to strength training.	n resistance each muscle or ain an
Structure of Writing	.5
This semester-long course focuses on building good sentences. Students will learn how to phrases, and clauses together and how to punctuate correctly. They will start using sentence compositions. As an extra bonus, students will add some new words to their vocabulary, ar practice spelling difficult words. Near the end of the course, students are to submit a book represent to start looking for the books they want to read for the book represent also preview the introduction to that lesson so they know what will be expected.	ces in short nd they will report. Early in the
Veterinary Science	.5
Veterinary Science As animals play an increasingly important role in our lives, scientists have sought to learn n health and well-being. This course examines some of the common diseases and treatment animals. Toxins, parasites, and infectious diseases impact not only the animals around us, humans as well. Through veterinary medicine and science, the prevention and treatment of health issues is studied and applied.	nore about their s for domestic but at times
As animals play an increasingly important role in our lives, scientists have sought to learn n health and well-being. This course examines some of the common diseases and treatment animals. Toxins, parasites, and infectious diseases impact not only the animals around us, humans as well. Through veterinary medicine and science, the prevention and treatment of	nore about their s for domestic but at times

and hydration, and effective cross-training. Students take a pre- and post-fitness assessment. Throughout this course students also participate in a weekly fitness program involving walking, as well as elements of resistance training and flexibility.

#### Women's Studies

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Women's Studies is a course with 14 lessons that introduce students to women's studies, gender studies, and gender roles. The course traces the history of feminism, analyzes feminist theories, and examines intersectionality. Students will learn about social and political movements for the rights of women and other vulnerable groups. Students will also learn about social and family structures and socialization, which includes identifying prejudices, biases, and stereotypes that exist in society, and how the media perpetuates some stereotypes about gender roles and identities. The course also covers social and family structures, different forms of oppression, ways to prevent oppression, and methods to help and empower victims. Students will learn about international activism for gender equality, legal rights, and the challenges in achieving equality for all citizens from every section of society. The course combines a variety of content types, including lessons, activities, discussions, and games to engage learners as they discover the significance of women's studies.

#### World Geography

In an increasingly interconnected world, equipping students to develop a better understanding of our global neighbors is critical to ensuring that they are college and career ready. These semester-long courses empower students to increase their knowledge of the world in which they live and how its diverse geographies shape the international community. Semester A units begin with an overview of the physical world and the tools necessary to exploring it effectively. Subsequent units survey each continent and its physical characteristics and engage students and encourage them to develop a global perspective.

#### World Religions

Throughout the ages, religions have shaped the political, social, and cultural aspects of societies. This course focuses on the major religions that have played a role in human history, including Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, Shintoism, and Taosim. Students trace major developments in these religions and explore their relationships with social institutions and culture. The course also discusses some of the similarities and differences among the major religions and examines their related connections and differences.



## **ADVANCED PLACEMENT**

- Some AP Courses may satisfy a core course requirement
- In order to receive college credit, a student must take and pass with an appropriate score (a 3 or 4 out of 5 depending upon the class) in order to qualify for college credit.
  - It is at the discretion of your college choice about whether they will accept this credit and for what courses.
- It is the responsibility of the family to pay the required testing fee. Last year it was \$85 per exam. You will need to let Mr. Peless know by the end of January if you want to take the test.

Course Title & Description	Total Credit
AP Biology	1
This course is taught at the college level and designed to prepare students to take the Advanced Placement Examination and score high enough to earn college credit in those colleges that recognize the examination. College level textbooks are used. The course will cover all of the topics in the AP Biology Course Description. These include biochemistry, cell structure and function, cell energetics, cellular reproduction and communication, heredity, molecular genetics, evolution, ecology, diversity of organisms, structure and function of plants and animals, and comparative anatomy.	
AP Calculus AB	1
This AP Calculus course is designed with the intent for students to incorporate the concepts math courses and expand upon these concepts with the implementation of Limits. Emphasis the multi-representational approach to calculus where problems and their solutions are exp interpreted graphically, numerically, analytically and verbally. Students will also be required answers in written form and will be asked to compare their written response to the AP gradie explain why they feel they should receive that grade. Students are required to use graphing	is is placed upon lored and to explain their ing rubric and

explain why they feel they should receive that grade. Students are required to use graphing calculators with the capabilities ascribed by the College Board: (apcentral.collegeboard.com). These calculators will be used in a variety of ways including multi-representation of equations (graphs and tables) and also for conducting explorations with various functions and how different values change the look of the function.

AP Chemistry	1
This course is taught at the college level and is designed to prepare students to take the Ad Placement Examination and to score high enough to earn college credit in those colleges th examination. College level textbooks are used. The course will cover all of the topics in the Course Description. These include an introduction to chemistry as the study of change, gas thermochemistry, quantum theory, chemical bonding, crystals, phase changes, solutions, c chemical equilibrium, acids and bases, entropy, electrochemistry, nuclear chemistry, metallu alkaline metals, non metallic metals, transition metals, organic chemistry, and synthetic and polymers.	hat recognize the AP Chemistry ses, hemical kinetics, urgy, alkali and
AP Computer Science	1
This course is designed to introduce students to the basic concepts of computer programming. Students learn how to compile and run a Java program. They learn to use arithmetic, relational, and logical operators. They learn to use different decision-making and loop statements. They learn to create classes, methods, String objects, and an ArrayList object. They learn to perform sequential search, binary search, selection sort, and insertion sort on an array. They learn to implement object-oriented programming design. They learn to implement inheritance, polymorphism, and abstraction. Further, they describe privacy and legality in the context of computing.	
AP English Literature and Composition	1
Both semesters of AP English Literature and Composition have been designed to challenge students to read and interpret a wide range of literary works. This course allows students to explore a variety of genres and literary periods and to write clearly about the literature that they encounter. By the end of the second semester, the student will be well prepared for the AP examination and will have acquired analytical skills that will be used throughout life. The first semester of this course focuses on the elements of fiction. The student will spend a considerable amount of time reading and analyzing a variety of short stories and novels. The student will evaluate how the elements of plot analysis, characterization, theme, point of view, symbolism, allegory, irony, and humor work together to create a story or novel that is worthy of literary acclaim. In addition to reading, the student will complete a wide variety of writing pieces in order to develop better writing skills in the following areas: narrative, exploratory, expository, and argumentative.	
AP French	1
Our online AP French Language & Culture course is an advanced language course in whic proficiencies that expand their cognitive, analytical and communicative skills. The AP Frence	

proficiencies that expand their cognitive, analytical and communicative skills. The AP French Language course prepares them for the AP French exam. Its foundation is the three modes of communication (Interpretive and Presentational) as defined in the Standards for Foreign Language Learning in the 21st Century.

AP Spanish 1	
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The AP® Spanish Language and Culture course is an advanced language course in which students are directly prepared for the AP® Spanish Language and Culture test. It uses as its foundation the three modes of communication: interpersonal, interpretive and presentational. The course is conducted almost exclusively in Spanish. The course is based on the six themes required by the College Board: (1) global challenges, (2) science and technology, (3) contemporary life, (4) personal and public identities, (5) families and communities, and (6) beauty and aesthetics. The course teaches language structures in context and focuses on the development of fluency to convey meaning. Students explore culture in both contemporary and historical contexts to develop an awareness and appreciation of cultural products, practices, and perspectives. Students should expect to listen to, read, and understand a wide-variety of authentic Spanish-language materials and sources, demonstrate proficiency in interpersonal, interpretive, and presentational communication using Spanish, gain knowledge and understanding of the cultures of Spanish speaking areas of the world, use Spanish to connect with other disciplines and expand knowledge in a wide-variety of contexts, develop insight into the nature of the Spanish language and its culture, and use Spanish to participate in communities at home and around the world. The AP® Spanish Language and Culture course is a college level course. The intensity, guality, and amount of course material can be compared to that of a third-year college course.

#### AP US History

AP United States History is an intensive full year course divided into two semesters. The course focuses on exploring and analyzing American historical events, individuals and cultural trends. You will be prepared with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in United States History. This first semester course covers the time frame of 1492 to 1877, and the second semester course covers the time frame of 1492 to 1877, and the second semester course covers the time frame 1878 to present.

This course is designed to prepare students for the Advanced Placement exam in United States History that is administered by the College Board Educational testing center. The class satisfies the United States History requirement for graduation.



## MIDDLE SCHOOL COURSES CURRICULUM OVERVIEW

- Courses marked with # signify possibility of high school credit
  - These must have prior evidence of accelerated learning and permission from either the Director of Student Services or the Director of Curriculum and Instruction
- Students are required to take the basic course for their respective grade level each year (i.e. English 6, Science 7, etc.)
- Students need 10 courses per year so they may choose four elective courses per year.
  - If they finish their 10, they may always take more (including into the next grade level).



## **ENGLISH**

• These are the required courses all middle school students in English each year.

Course Title & Description	Total Credit
English 6	1
This course provides a strong foundation in grammar and the writing process. It emphasizes simple but useful composition and language mechanics strategies with multiple opportunities for modeling practical, real-world writing situations that will enable students to improve their written communication skills quickly. Through a variety of grade-appropriate reading selections, students develop a clear understanding of key literary genres and their distinguishing characteristics.	
English 7	1
English 7 Integrates the study of writing and literature through the examination of a variety of genres. Students identify the elements of composition in the reading selections to understand their function and effect on the reader. Practice is provided in narrative and expository writing. Topics include comparison and contrast, persuasion, and cause and effect essays, as well as descriptive and figurative language. Lessons are supplemented with vocabulary development, grammar, and syntax exercises, along with an introduction to verbal phrases and research tools.	
English 8	1
Extends the skills developed in English 7 through detailed study of parts of sentences and paragraphs to understand their importance to good writing. Students also acquire study skills such as time management and improved test-taking strategies. Other topics include punctuation, word choice, syntax, varying of sentence structure, subordination and coordination, detail and elaboration, effective use of reference materials, and proofreading.	
English 9 #	1
English 9 introduces the elements of writing poems, short stories, plays, and essays. Gram enhanced by the study of sentence structure and style and by student composition of paraget	

essays. Topics include narration, exposition, description, argumentation, punctuation, usage, spelling, and sentence and paragraph structure.



• These are the required courses all middle school students in math each year.

Course Title & Description	Total Credit
Math 6	1
This middle school course will provide students with a deep understanding and mastery of the objectives that will prepare them for algebra. It is aligned to Common Core State Standards, and is based on best practices in the teaching of mathematics and the disciplines of STEM learning. Students will develop 21st century skills as they master ratios and proportional relationships; the number system; and number visualization. The course is highly engaging while being easy for teachers to customize and manage.	
Math 7	1
Math 7 builds on material learned in earlier grades, including fractions, decimals, and percentages and introduces students to concepts they will continue to use throughout their study of mathematics. Among these are surface area, volume, and probability. Real-world applications facilitate understanding, and students are provided multiple opportunities to master these skills through practice problems within lessons, homework drills, and graded assignments.	
Math 8	1
This course is designed to enable all students at the middle school level to develop a deep understanding of math objectives and leaves students ready for algebra. The first semester covers objectives in transformations, linear equations, systems of equations, and functions. The second semester focuses on scientific notation, roots, the Pythagorean Theorem and volume, and statistics and probability. The course is based on the Common Core State Standards Initiative and on a modern understanding of student learning in mathematics.	

Algebra I #	1
This course advances the ability of students to think algebraically, taking them from middle variables and linear equations to the exploration of non-linear function types and more adva with variable expressions. Students will work with expressions, equations, inequalities, and course places considerable emphasis on identifying key features of functions in various for graphs, tables, and equations. It also fosters an understanding of functions as relationships in many walks of life calculate and plan. The course brings these concepts to students in mincluding interactive graphing, videos of solving problems, and many practice items.	anced calculations functions. The ms, such as that help people



# **SOCIAL STUDIES**

• These are the required courses all middle school students in social studies each year.

Course Title & Description	Total Credit
MS US History	1
In Middle School U.S. History, learners will explore historical American events with the help of innovative videos, timelines, and interactive maps and images. The course covers colonial America through the Reconstruction period. Learners will develop historical thinking and geography skills, which they will use throughout the course to heighten their understanding of the material. Specific topics of study include the U.S. Constitution, the administrations of George Washington and John Adams, the War of 1812, and the Civil War.	
MS World History	1
In Middle School World History, learners will study major historical world events from early human societies through to the present day. Multimedia tools including custom videos as well as videos from the BBC, custom maps, and interactive timelines will help engage learners as they complete this year-long course. They will explore the development of early humans and early civilizations. They will be introduced to the origins of major world religions, such as Hinduism and Buddhism. Also, learners will study the medieval period.	

Historical thinking and geography skills will be taught and utilized throughout the course.



## SCIENCE

• These are the required courses all middle school students in science each year.

Course Title & Description	Total Credit
Science 6	1

This inquiry- and lab-based course is designed to support modern science curriculum and teaching practices. It robustly meets NGSS learning standards associated with a sixth-grade integrated science course (NGSS Appendix K: Modified Conceptual Progression Model, p. 19), focusing on basic physical science, Earth and space science, and ecosystems. Content topics include structure and properties of matter, forces and motion, the Earth and space, the history of the Earth, the interdependence of ecosystems, and weather and climate.

Each lesson includes one or more inquiry-based activities that can be performed online within the context of the lesson. In addition, the course includes a significant number of hands-on lab activities. Approximately 40% of student time in this course is devoted to true lab experiences, as defined by the National Research Council (2006, p. 3).

Lab materials note: All hands-on labs employ relatively-common household materials. Please refer to the Student Syllabus for details on lab materials.

#### Science 7

This inquiry- and lab-based course is designed to support modern science curriculum and teaching practices. It robustly meets NGSS learning standards associated with a seventh-grade integrated science course (NGSS Appendix K: Modified Conceptual Progression Model, p. 19), focusing on cells, the life cycle, nutrition, chemical reactions, force fields, and energy. Content topics include cells and human body systems, the life cycle, nutrition and energy, chemical reactions, force fields, and energy.

Each lesson includes one or more inquiry-based activities that can be performed online within the context of the lesson. In addition, the course includes a significant number of hands-on lab activities. Approximately 40% of student time in this course is devoted to true lab experiences, as defined by the National Research Council (2006, p. 3).

2019-2020 MIPS MS AND HS CURRICULUM GUIDE

Lab materials note: All hands-on labs employ relatively-common household materials. Please refer to the Student Syllabus for details on lab materials.

#### Science 8

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This inquiry- and lab-based course is designed to support modern science curriculum and teaching practices. It robustly meets NGSS learning standards associated with an eighth-grade integrated science course (NGSS Appendix K: Modified Conceptual Progression Model, p. 19). Content topics include genes and adaptations, evolution, energy and the Earth, the Earth's changing climate, waves, and technology and human impacts on the Earth.

Each lesson includes one or more inquiry-based activities that can be performed online within the context of the lesson. In addition, the course includes a significant number of hands-on lab activities. Approximately 40% of student time in this course is devoted to true lab experiences, as defined by the National Research Council (2006, p. 3).

Lab materials note: All hands-on labs employ relatively-common household materials. Please refer to the Student Syllabus for details on lab materials.



## Middle School Foreign Language

• Students who are ready for a foreign language in middle school will take the high school version and receive high school credit upon successful completion of the course.

Course Title & Description	Total Credit
	rotar orotat
Spanish I #	1
Spanish is the most spoken non-English language in U.S. homes, even among non-Hispanics, according to the Pew Research Center. There are overwhelming cultural, economic, and demographic reasons for students to achieve mastery of Spanish. Spanish 1A and B engage students and use a variety of activities to ensure student engagement and to promote personalized learning. These courses can be delivered completely online, or implemented as blended courses, according to the unique needs of the teacher and the students.	
Spanish II #	1
Spanish 2A and B utilize three assessment tools that are designed specifically to address communication using the target language: Lesson Activities, Unit Activities, and Discussions. These tools help ensure language and concept mastery as students grow in their understanding and use of Spanish. Learning games specifically designed for language learning are used and can be accessed on a wide variety of devices.	
French I #	1
These courses are based on a researched scope and sequence that covers the essential concepts of French. Class discussions provide an opportunity for discourse on specific topics in French. A key support tool is the Audio Recording Tool that enables students to learn a critical skill for French: listening and speaking. Beginning with learning personal greetings and continuing through practical communications exchanges, French 1B introduces students to the skills necessary to make the most of traveling to French-speaking countries.	
French II #	1
Each of these semesters is designed to build on the principles mastered in French 1 and us	se a combination

#### 2019-2020 MIPS MS AND HS CURRICULUM GUIDE

of online curriculum, electronic learning activities, and supporting interactive activities to fully engage learners. Unit pretests, post-tests, and end-of-semester tests identify strengths and weaknesses, helping to create a more personalized and effective learning experience. As with French 1, these 90-day courses emphasize practical communication skills while also building intercultural awareness and sensitivity.

#### German I #

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As with all Edmentum world language courses, German 1 A and B address two primary issues: providing a meaningful context that encourages learners to think in the target language as much as possible; and introducing grammatical concepts without over reliance on grammatical analysis. German 1A focuses on communicating basic and practical greetings and personal information. German 1B consists of five units over about 14 weeks, with an emphasis on a variety of practice types throughout the course.

#### German II #

According to The Economist and the Census Bureau, German-American is America's largest single ethnic group, with over 46 million Americans claiming German Ancestry. German 2 A and B tap into learners' latent interest in their cultural past, present, and future. These courses employ direct-instruction approaches, including application of the target language through activities. Each unit in the course includes a predefined discussion topic. These discussions provide an opportunity for discourse on specific topics in German.

#### Latin I #

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Students begin their introduction to Latin with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. The course consists of 180 lesson days formatted in an intuitive calendar view, which can be divided into two 90-day semesters and represents an ideal blend of language learning pedagogy and online learning. As students begin the course, they construct their own Avatar that accumulates "Avatar bucks"—by performing well on course tasks—to use to purchase items (virtual clothing, gadgets, scenery, etc.) at the "Avatar store". Each week consists of a new vocabulary theme and grammar concept, numerous interactive games reinforcing vocabulary and grammar, reading and listening comprehension activities, speaking and writing activities, and cultural presentations covering significant aspects of Roman culture or their modern-day manifestations, and assessments. The course has been carefully aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages).

Latin II #

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Students continue their introduction to Latin with fundamental building blocks in four key areas of foreign language study: listening comprehension, speaking, reading, and writing. The course consists of 180 lesson days formatted in an intuitive calendar view, which can be divided into two 90-day semesters and represents an ideal blend of language learning pedagogy and online learning. As students begin the course, they construct their own Avatar that accumulates "Avatar bucks"—by performing well on course tasks—to use to purchase items (virtual clothing, gadgets, scenery, etc.) at the "Avatar store". Each week consists of a new vocabulary theme and grammar concept, a notable ancient myth in Latin, numerous interactive games

reinforcing vocabulary and grammar, reading and listening comprehension activities, speak activities, and cultural presentations covering significant aspects of Roman culture or their r manifestations, and assessments. The course has been carefully aligned to national standard by ACTFL (the American Council on the Teaching of Foreign Languages).	nodern-day
Sign Language I (ASL) #	.5
In this course, students are introduced to the fundamental concepts of American Sign Language. Students explore vocabulary, grammar, and conversational skills using basic signing and fingerspelling techniques. They are exposed to activities and exercises that help them understand the culture of deaf and hard-of-hearing people.	
Sign Language II (ASL) #	.5
In this course, students continue their study of American Sign Language (ASL). Students expand their ASL vocabulary, grammar, and conversational skills. In addition, students complete activities and exercises that help them understand the culture of the deaf and hard-of-hearing community, including analyzing Deaf View/Image Art (De'VIA).	



## **Middle School Electives**

- These courses may be used to complete your full load of 10 courses per year.
- Once you have scheduled the basic courses for each grade level (marked with a 6, 7, or 8) then you may choose from additional courses here.
  - At least 4 elective courses per year are required.
- If you are completing your courses on-time and receiving at least a B- average, then you may also select courses from the high school electives (or core) lists as well.
  - This requires approval from either the Director of Student Services or the Director of Curriculum and Instruction.

Course Title & Description	Total Credit
Art History and Appreciation	.5
This course explores the main concepts of art, expression, and creativity as it helps students answer questions such as what is art; what is creativity; and how and why people respond to art. It covers essential design principles such as emphasis, balance, and unity. Units include: Art, History, and Culture; Western and World Art Appreciation; and Art and the Modern World.	
Career Explorations	.5
What career are you best suited for? In this course, students will explore career options in many different fields including business, health science, public administration, the arts, and information technology.	
Earth and Space Science	1
This inquiry- and lab-based course is designed to support modern science curriculum and teaching practices. It robustly meets NGSS learning standards associated with middle school Earth and space science. Content topics include Earth and space systems and interactions, the history of the Earth, the Earth's systems, weather and climate, climate change, and human impacts on the Earth.	
Each lesson includes one or more inquiry-based activities that can be performed online within the context of the lesson. In addition, the course includes a significant number of hands-on lab activities. Approximately 40% of student time in this course is devoted to true lab experiences, as defined by the National Research Council (2006, p. 3).	

Lab materials note: All hands-on labs employ relatively-common household materials. Please refer to the Student Syllabus for details on lab materials.

#### Health

Middle School Health aids students in creating a foundation of personal health. Beginning with properly defining health, this course then builds upon basic health practices to emphasize the importance of balance. Attention is given to each of the six dimensions of wellness; namely, physical, intellectual, emotional, spiritual, social, and environmental. Students are taught the skills necessary to improve every aspect of health. They are also encouraged to reflect upon their own personal wellness each week.

#### Journalism

Who? What? When? Where? Journalism provides us with the answers to these questions for the events that affect our lives. In this course, students will learn how to gather information, organize ideas, format stories for different forms of news media, and edit their stories for publication. The course will also examine the historical development of journalism and the role of journalism in society.

#### Photography: Drawing with Light

"A picture is worth a thousand words." Photographs play an important role in our world today. We photograph to preserve memories, document events, and create artistic works. This course introduces students to the basics of photography, including camera functions and photo composition. Students will learn what it takes to create a good photograph and how to improve photographs of animals, people, and vacations. They will also begin working with their photographs using photo-editing software. Through a variety of assigned projects, students will engage their creativity by photographing a range of subjects and learning to see the world through the lens of their cameras.

#### **Physical Science**

This inquiry- and lab-based course is designed to support modern science curriculum and teaching practices. It robustly meets NGSS learning standards associated with middle school physical science. Content topics include structure and properties of matter, chemical reactions, forces and motion, force fields, energy, and waves.

Each lesson includes one or more inquiry-based activities that can be performed online within the context of the lesson. In addition, the course includes a significant number of hands-on lab activities. Approximately 40% of student time in this course is devoted to true lab experiences, as defined by the National Research Council (2006, p. 3).

Lab materials note: All hands-on labs employ relatively-common household materials. Please refer to the Student Syllabus for details on lab materials.

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