



MICHIGAN INTERNATIONAL PREP SCHOOL

April 8, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Michigan International Prep School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Andrew Hulbert for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2VYUFKF> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as a Targeted Support and Improvement (TSI) school.

Michigan International Prep School's staff, board, and key stakeholders are all working together to ensure all of our students are achieving at their maximum abilities. We are increasing our communications and interactions by raising the frequency of how often we reach out to our families to ensure we are communicating effectively how their student is doing and what we need to work on together to improve their current levels of achievement. We are planning to add more mentors to our staff next year and decreasing the number of students on

each mentor's caseload so that they are able to provide extremely robust, immediate, and thorough support to all of the students they serve. This will allow our mentors to react more quickly when a student does not do well on an assessment or a given assignment. The mentor will be able to quickly intervene and make sure they student and teacher are communicating effectively about any gaps in their understanding of the material. We are confident that increasing our levels of communication, decreasing the student to mentor ratio, and also utilizing appropriate and timely interventions will help us raise our students achievement levels and comprehension of pertinent subject matter.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Michigan International Prep School is a statewide cyber school serving students beginning in Kindergarten through high school seniors up to age 22. Michigan International Prep School does not have an enrollment cap on grades levels or on our school as a whole. All students in Michigan of the appropriate ages are eligible to attend Michigan International Prep School. The school does not have any enrollment requirements other than age and residency. Michigan International Prep School follows all applicable state and federal laws pertaining to student enrollment. Students receiving special education services face no barriers to enrollment at Michigan International Prep School.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Michigan International Prep School has a Single Building District Improvement Plan with a laser focus on these areas:

1. Course completion rates
2. Grade level promotion
3. Graduating all seniors
4. Raising grades and grade point averages

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Michigan International Prep School opened in the fall of 2017 and serves students all across Michigan in grades K-12. We are very proud to be a statewide cyber school and offer our students and families a rigorous academic program coupled with peak flexibility so students can pursue personal interests and passions while still successfully completing coursework. Any student residing within the state of Michigan can enroll in our school. This allows us to serve students from potentially every community in our state. Something that sets us apart from other statewide cyber schools is that we have four labs across the state which are open Monday-Friday for students to come in as often as they would like to meet with their mentor, get course support from their teacher(s), and to work alongside other students. The mission of Michigan International Prep School is to provide a 21st

century education that taps into the affinity of each student so they will achieve their maximum potential, will be prepared to succeed in the global economy and will become self-directed lifelong learners. The vision of Michigan International Prep School is to create a 21st century education that challenges and motivates all students to become tomorrow's model global workforce and community leaders. We provide dual enrollment opportunities for our high school students who are interested in that level of coursework while a student with us. We are always in search of wonderful opportunities that we can embed in our program or expose our students to so that they can have a well-rounded, 21st century education. We have a highly caring team of educators who work tirelessly to ensure each and every Michigan International Prep School student and family is having a positive, rewarding, and rigorous experience at our school.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Michigan International Prep School is able and willing to provide our curriculum information upon request at our business office. The course catalog and scope and sequence of our courses are available on the school website. Our students are placed in to one of a variety of learning platforms our school provides. Student placement is based upon grade level, learning styles, and credit attainment/age. Upon enrollment, our student services team speaks with the student and family to gauge how they learn best and they use that information to help place the student in to the best platform possible for them to achieve success. All students are provided with a laptop, a portable wifi device (upon request), and 24/7 access to all course content and associated materials. These features allow our students work on their schoolwork at times that best meet their needs and their personal and family schedules. Our heightened flexibility allows our students to be productive on weekends, during holiday breaks, and at night as well. High school aged students are also available to pursue dual enrollment opportunities at the post-secondary level while students at Michigan International Prep School.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Michigan International Prep School students participate in all state mandated testing. Below are the aggregate results from spring 2018 testing.

TEST	Average Math Score	Average Reading Score	Average Composite Score
SAT, Spring 2018	424.3	444.6	868.9

TEST	ELA Mean Sealed Score	Math Mean Scaled Score	Social Studies Mean Scaled Score
3 rd Grade M-STEP	<10	<10	N/A
4 th Grade M-STEP	<10	<10	N/A
5 th Grade M-STEP	<10	<10	<10
6 th Grade M-STEP	<10	<10	N/A
7 th Grade M-STEP	1682.5	1665.6	N/A
8 th Grade M-STEP	1778.2	1760.9	1766.4

2017-2018 was the first year Michigan International Prep School was in existence

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Michigan International Prep School does not hold traditional parent-teacher conferences as our students and families are located all over the state of Michigan. Michigan International Prep School employs a staff of mentors who oversee all enrolled students' progress, achievement, and communications. Each K-5 student and their parent/guardian are contacted at least twice each week by their assigned mentor. Students in grades 6-12 are contacted at least twice each week by their mentor. Parents can contact their student's mentor at any given time to address any questions they may have. Mentors reach out to their students using a variety of communication tools and contact parents/guardian if the student is unreachable. Parents/guardians are provided with 24/7 access to student courseware, progress, and grades.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)
2017-2018: 3 students (1.8%) (8 classes total)
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
2017-2018: 12
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
2017-2018: 0, 0%

- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE
LEADING TO COLLEGE CREDIT
2017-2018: 0, 0%

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in existence*

Michigan International Prep School is committed to providing a world class, innovative, and rigorous academic experience for all of our students. We work to make sure each of our students is fully prepared to excel in whatever they choose to do in their future, both academically and professionally. We greatly appreciate our Michigan International Prep School community for helping us reach those standards.

Sincerely,

Andrew Hulbert