



# MICHIGAN INTERNATIONAL PREP SCHOOL

January 24, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Michigan International Prep School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Andrew Hulbert for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3FD4apu>, or you may review a copy in the main office at our school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Michigan International Prep School's staff, board, and key stakeholders are all working in unison to ensure each of our students is achieving at their maximum abilities. We have increased our communications and interactions by raising the frequency of how often we reach out to our families to ensure we are communicating effectively how their student is doing and what we need to work on together to improve their current levels of achievement. Each of our students is assigned a caring and dedicated Mentor and our Mentor to student ratio remains very low so that our staff can provide the best academic and social-emotional support and service possible. We have

implemented a tutoring service as well so that our students can receive high quality course and academic support, on demand, during non-traditional hours. We are confident that increasing our levels of communication, decreasing the student to Mentor ratio, and also utilizing appropriate and timely interventions will help us raise our students' achievement levels and comprehension of pertinent subject matter. We also administer the NWEA Reading and Math tests twice each year to all students so we know exactly what their current levels are in both areas so we can tailor instructional support and interventions appropriately to each learner. We also have created highly innovative pathways which allow our students to follow passions centered around dual enrollment, cybersecurity, and music. These offerings are extremely rigorous and will help our students grow in all facets of their education.

State law requires that we also report additional information.

## **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Michigan International Prep School is a statewide cyber school serving students beginning in Kindergarten through high school seniors up to age 22. All students in Michigan of the appropriate ages are eligible to attend Michigan International Prep School. The school does not have any enrollment requirements other than age and residency. Michigan International Prep School follows all applicable state and federal laws pertaining to student enrollment. Students receiving special education services face no barriers to enrollment at Michigan International Prep School. This same information was equally applicable in prior school years at Michigan International Prep School.

## **2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Michigan International Prep School has an Improvement Plan focused on these areas:

1. Engagement
2. Communication
3. NWEA Growth (All grade levels, test fall and spring)
4. Successful Course Completion
5. Persistence
6. Extra-Curricular Activities Participation

## 7. Graduation Rates

### **3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Michigan International Prep School opened in the fall of 2017 and serves students all across Michigan in grades K-12. We are very proud to be a statewide cyber school and offer our students and families a rigorous academic program coupled with peak flexibility so students can pursue personal interests and passions while still successfully completing coursework. Any student residing within the state of Michigan can enroll in our school. This allows us to serve students from potentially every community in our state. Something that sets us apart from other statewide cyber schools is that we have Learning Labs across the state which are open Monday-Thursday for students to come in as often as they would like to meet with their Mentor, get course support from their Teacher(s), and to work alongside other students. The mission of Michigan International Prep School is to create an individualized educational pathway that incites a passion for learning, cultivates a global awareness, and prepares students for a smooth transition into the workforce. The vision of Michigan International Prep School is that MIPS serves students first! We provide dual enrollment opportunities for our high school students who are interested in that level of coursework while a student with us. We are always in search of wonderful opportunities that we can embed in our program or expose our students to so that they can have a well-rounded, 21st century education. We have a highly caring team of educators who work tirelessly to ensure each and every Michigan International Prep School student and family is having a positive, rewarding, and rigorous experience at our school.

### **4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

Michigan International Prep School is able and willing to provide our curriculum information upon request at our business office. The course catalog and scope and sequence of our courses are available on the

school website. Our students are placed into one of a variety of learning platforms our school provides. Student placement is based upon grade level, learning styles, and credit attainment/age. Upon enrollment, our student services team speaks with the student and family to gauge how they learn best and they use that information to help place the student into the best platform possible for them to achieve success. We also use NWEA Reading and Math performance scores to help determine each individual student's learning path. All students are provided with a laptop, a portable wifi device (upon request), and 24/7 access to all course content and associated materials. These features allow our students to work on their schoolwork at times that best meet their needs and their personal and family schedules. Our heightened flexibility allows our students to be productive on weekends, during holiday breaks, and at night as well. Our students are able to take advantage of free online tutoring services provided after hours as well. High school aged students can also take college level courses via our dual enrollment pathway as well as participate in our School of Music and cybersecurity academic pathways.

## **5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Michigan International Prep School does not hold traditional parent-teacher conferences as our students and families are located all over the state of Michigan. Michigan International Prep School employs a staff of Mentors and Teachers who oversee all enrolled students' coursework, progress, achievement, and communications. Each K-5 student and their parent/guardian are contacted at least twice each week by their assigned Mentor/Teacher. Students in grades 6-12 are contacted at least twice each week by their Mentor. Parents can contact their student's Mentor or Mentor/Teacher at any given time to address any questions they may have. Mentors and Teachers reach out to their students using a variety of communication tools and contact parents/guardians if the student is unreachable. Parents/guardians are provided with 24/7 access to student courseware, progress, and grades.

**6. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:**

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)  
2019-2020: 12 dual enrollment courses (.002% of total 9-12 courses)  
2020-2021: 25 dual enrollment courses (.17% of total 9-12 courses)
  
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)  
2019-2020: 15  
2020-2021: 15
  
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)  
2019-2020: 9 AP courses taken (.002% of total 9-12 courses)  
2020-2021: 9 AP courses taken (.06% of total 9-12 courses)
  
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT  
2019-2020: 5 students, 100%  
2020-2021: 0

Michigan International Prep School is committed to providing a student centered, relationship based, world class, innovative, and rigorous academic experience for all of our students. We work to make sure each of our students is fully prepared to excel in whatever they choose to do in their future, both academically and professionally. We have a wide variety of innovative and engaging career pathways which allow our students to gauge their interests and passions while still in school so they leave Michigan International Prep School prepared and ready to excel in any field they choose. We greatly appreciate our Michigan International Prep School community for helping us provide a wonderful educational experience for all learners.

Sincerely,

Andrew Hulbert  
Superintendent