

# MICIP Portfolio Report

## Michigan International Prep School

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### Goals Included

#### Active

- Increase Student Achievement Through Alignment of Curriculum and Supports
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### Buildings Included

#### Open-Active

- Michigan International Prep School
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### Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

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# MICIP Portfolio Report

## Michigan International Prep School

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### Increase Student Achievement Through Alignment of Curriculum and Supports

*Status:* ACTIVE

*Statement:* Our goal is to increase academic achievement of all students by aligning K12 curriculum, instruction, and assessment through implementing multi-tiered intervention and support strategies as measured by increased graduation rates and grade level completion of course expectations.

*Created Date:* 06/01/2021

*Target Completion Date:* 06/29/2026

**Strategies:**

**(1/2): Instructional Student Engagement Strategies**

**Owner:** Roy Sovis

**Start Date:** 06/29/2021

**Due Date:** 07/28/2023

**Summary:** Instructional Student Engagement Strategies- Teachers will increase student engagement by intentionally selecting a strategy from one of many different resources that provide instructional strategies (e.g., the Study Team Teaching Strategies from CPM, or the Cultures of Thinking Routines, etc). The strategy chosen should be selected purposefully and used to carefully plan lessons to engage students in the learning of specific content.

**Buildings:** All Active Buildings

**Total Budget:** \$125,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)

**Communication:**

- |   |   |
|---|---|
| Method  | Audience  |
| <ul style="list-style-type: none"> <li>• Presentations</li> </ul> | <ul style="list-style-type: none"> <li>• Educators</li> </ul> |

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Online Learning Professional Development for K-12 Teachers - Five sessions during district PD days will be monitored through PD evaluations and teacher observation of live lessons to view implementation of strategies learned.	Roy Sovis	07/29/2022	07/28/2023	UPCOMING
Aligned Materials and Supplies - K-12 teachers will acquire materials to support ELA, Math, Science and Social studies proficiency, prior to the beginning of the academic school year. The Director of Curriculum and Instruction,	Roy Sovis	07/29/2022	07/30/2022	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<p>in conjunction with the Instructional Coaching Team, will provide a researched and evidence-based list of supplies, materials, and digital resources that are aligned to CCSS ELA and Math, Michigan Social Studies and Science standards.</p>				
<p>Monitoring Instructional Implementation - The Director of Curriculum and Instruction will join at least one live lesson, per teacher, per term (twice a year). Notes and rubric-scored data aligned to implementation of research-based instructional strategies for effective online learning will be used to identify areas of teacher needs and strengths. From this data the Director of Curriculum and Instruction will create a plan for improvement.</p>	Roy Sovis	07/29/2022	07/28/2023	UPCOMING
<p>Standards-Based Professional Development - Instructional Coaches along with support from Director of Curriculum and Instruction, will scaffold professional learning for teachers on designing and implementing standards-based curriculum. This will be accomplished through book studies, ongoing professional learning sessions, online learning, and embedded coaching.</p>	Roy Sovis	06/30/2022	07/28/2023	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Professional learning will include the development of varied formative assessments, cognitively engaging online activities, and student voice and choice in various learning styles.				
Tier 2/3 Support - Teachers provide Tier 2 (small groups) and 3 (individual) support for students who are struggling. This could include parent/teacher conferences, additional tutoring, academic intervention, developing strategies with the mentor, etc.	Roy Sovis	07/29/2022	07/28/2023	UPCOMING
Academic Interventionists - Interventionists will provide high quality focused support in the areas of math and english for grades K-5 and grades 6-12.	Roy Sovis	07/29/2022	07/28/2023	UPCOMING
Curriculum Development - Teachers K-12 will develop a process for creating and aligning K-12 curriculum, instruction, and assessment.	Roy Sovis	07/29/2022	07/28/2023	UPCOMING
Standards-Based Assessments - K-12 Teachers with assistance of interventionists will create standards-based assessments aligned to Michigan ELA, Math, Science, and Social Studies state standards. Support will be provided through individual subject-based	Roy Sovis	07/29/2022	07/28/2023	UPCOMING

Activity	Owner	Start Date	Due Date	Status
and school-wide professional development opportunities.				
Aligning Processes and Practices - Develop a cohesive instructional manual for deadlines/ processes with instruction/ assessment, and course completion expectations.	Roy Sovis	07/29/2022	07/28/2023	UPCOMING
Instructional Coaches - Coaches will provide instructional support to K-5, 6-8, and 9-12 teams on standards-based instruction, formative assessment, and cognitive engagement through modeling, and PLC facilitation. Weekly planning sessions (60 min.) will occur where discussion of online engagement strategies will occur. 1-2 times per month teachers will be given the opportunity to attend co-teachers classrooms to observe and explore the implementation of new strategies.	Roy Sovis	06/29/2021	07/28/2023	ONTARGET

**(2/2): MTSS Framework (General)**

**Owner:** Roy Sovis

**Start Date:** 06/15/2022

**Due Date:** 07/29/2023

**Summary:** "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

**Buildings:** All Active Buildings

**Total Budget:** \$175,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)

**Communication:**

Method

- Email Campaign
- Presentations

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
MTSS/Student Support Intake - Develop a system for identifying student need for early intervention (Academic/SES/Engagement) and collaborate to provide wrap-around support to students. (Team may include representatives from BEBS, Adult Education, MIPS	Roy Sovis	07/29/2022	07/29/2023	UPCOMING

Activity	Owner	Start Date	Due Date	Status
Cares, ELL, Family Support, SES				
<p>SES - Our Social Emotional Services team provides extra support to our students who are struggling in the area of social-emotional development. MIPS staff team members work with students and families that may want additional support to help students be successful. The SES team uses one-on-one check-ins with the student to see how they are feeling, recommending other clubs and groups to students and referring students to a partnering counseling agency for sessions as needed. The SES team works to recognize that students' lives outside of school can impact their school motivation, effort, and focus. The SES team identifies those things for each individual student and creates plans/opportunities to help decrease student social emotional barriers and help them fully engage in their educational experience.</p>	Amanda Murray	07/29/2022	07/29/2023	UPCOMING
<p>Tier 2/3 Supports - Mentors provide students with Tier 2/3 Engagement/ SES support (This could include helping the students develop healthy habits and routines, family conferences; motivation/</p>	Roy Sovis	07/29/2022	07/29/2023	UPCOMING



Activity	Owner	Start Date	Due Date	Status
stress reducing strategies, Amplio Speech, Wellspring, etc.)				
Truancy - Continue partnership with cooperative counties; develop in-house truancy process for engaging truant students.	Charles Carver	07/29/2022	07/29/2023	UPCOMING
Academic Support Team - Provide Academic Intervention to students who are struggling with skills in Math and English and who have scored low on their NWEA	Roy Sovis	07/29/2022	07/29/2023	UPCOMING
Mentor Training/ Accountability - Training mentors, creating consistent expectations for each grade level band, accountability for mentor staff. Differentiate training and support for K-5 versus 6-12 mentors. Interdisciplinary Process for Mentors - Create an interdisciplinary process for mentors to address student needs and assess growth	Roy Sovis	07/29/2022	07/29/2023	UPCOMING
Family Engagement - The family liaison will work to ensure parents have the resources from home to impact student success.	Roy Sovis	07/29/2022	07/29/2023	UPCOMING
Training - Staff wide training on MTSS supports	Roy Sovis	07/29/2022	07/29/2023	UPCOMING
Extra Curricular Involvement - Develop a policy for extracurricular involvement for students who are behind pace or failing courses.	Roy Sovis	07/29/2022	07/29/2023	UPCOMING

Activity	Owner	Start Date	Due Date	Status
<p>Explanation: Extra curricular activities and clubs boost student morale and allow our virtual students socialization. Students involvement in MIPS clubs and extracurriculars is encouraged if the student is currently meeting academic requirements and expectations, specifically within the 2-week window. These requirements include passing current courses and being on track to complete all 10 necessary courses per academic school year. Some opportunities like Friday Friends/Study Halls/The Hive will still be available to all students to allow for engagement and</p>				
<p>Strategies for Academic Success Course with Study Hall - Instructional/Engagement Support for students who are credit deficient that allows students to build academic and study skills.</p>	<p>Amanda Murray</p>	<p>07/29/2022</p>	<p>07/29/2023</p>	<p>UPCOMING</p>
<p>BEBS - Our "Be Engaged, Be Successful" team provides extra support and resources for students struggling to complete classes within the school year along with those struggling to keep passing grades in their courses. This team provides extra study sessions with peers, 1:1 meetings with advisors and</p>	<p>Roy Sovis</p>	<p>07/29/2022</p>	<p>07/29/2023</p>	<p>UPCOMING</p>

Activity	Owner	Start Date	Due Date	Status
or mentors, goal setting strategies for At-Home Instructional Coaches & students, and extra parental support to ensure student success and engagement.				