



January 27, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Michigan International Prep School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Andrew Hulbert for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3FD4apu>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a 'Comprehensive Support and Improvement' school.

Michigan International Prep School's staff, board, and key stakeholders are continually collaborating to ensure each of our students is empowered to achieve their highest level of excellence. We have aggressively improved the frequency and quality of our communications with students and families each year. This has allowed us to continually improve and customize the learning experience we are offering to each individual student.

Our Student Engagement Dashboard displays data that allows us to monitor communication and engagement and to identify students who may be struggling in some way. Additionally, we have integrated the use of numerous digital learning tools that help students to remain engaged in the learning process.

Each of our students is assigned a caring and dedicated Mentor who functions as the student's guide from enrollment to graduation, and we have deliberately kept

Mentor-to-student ratios extremely low so that our staff are able to provide the best academic and social-emotional support and service possible.

While Michigan International Prep School will always strive to graduate 100% of our students on time, the population we serve presents some challenges to our 4-year graduation rate. MIPS enrolls a significant number of over-age, under-credited students for whom an on-time graduation date is simply no longer an option. For many of these students, we are their last hope of a high school diploma, and an extended graduation timeline is inevitable. Below are several projected strategies for improvement:

- **Increase in Academic Counseling Support** - Over the past year, our academic counseling department has grown tremendously, and we intend to continue to increase the amount of one-on-one counseling involvement we offer each high schooler. With this increased support and accountability, students will have more clarity and direction as they proceed towards graduation and will be less likely to prolong their high school career.
- **Leverage Engagement Data** - Each year, we strive to increase the quantity and quality of communications between students and their mentors and teachers. Our Student Engagement Dashboard provides critical data that we use to spot and address struggling students. We will continue to use this information to improve our ability to identify and address not only lapses in communication, but lapses in academic improvement.
- **Greater College and Career Preparation** - Students who have a clear direction for after graduation often find more motivation to finish strong. We have always placed an emphasis on helping students to prepare for their unique future, and we plan to continue promoting this kind of preparation by hosting virtual college fairs, offering career-readiness workshops, and working with each student to identify their unique future goals.

We also administer the NWEA Reading and Math tests twice each year to all students so we know exactly what their current levels are in both areas, allowing us to tailor instructional support and interventions appropriately to each learner. We have also created highly innovative pathways which allow our students to follow passions centered around dual enrollment, real estate, skilled trades, and the arts. These offerings are extremely rigorous and will help our students to grow and to prepare for their unique future.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Michigan International Prep School is a statewide cyber school serving students beginning in Kindergarten through high school seniors up to age 22. All students in Michigan of the appropriate ages are eligible to attend Michigan International Prep

School. The school does not have any enrollment requirements other than age and residency. Michigan International Prep School follows all applicable state and federal laws pertaining to student enrollment. Students receiving special education services face no barriers to enrollment at Michigan International Prep School. This same information was equally applicable in prior school years at Michigan International Prep School.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Michigan International Prep School follows the Michigan Integrated Continuous Improvement Process (MICIP) and our current plan can be found [here](#).

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Michigan International Prep School is a tuition-free, K-12, statewide cyber school that offers a highly customized online learning experience to over 1,200 students from across the state. Our rigorous academic program coupled with peak flexibility allows students to pursue their unique interests and passions while excelling academically. With a customized, flexible online curriculum, one-on-one mentoring, Michigan certified teachers, and state-of-the-art educational technology, our mission is to create an individualized educational pathway that inspires a passion for learning, cultivates a global awareness, and prepares students for a smooth transition into the 21st century workforce.

With 24/7 access to curriculum, our students are self-directed, but they are never alone. Several drop-in Learning Lab locations are open Tuesday-Thursday for students who need face-to-face assistance from a Mentor or certified Teacher, or who simply want to work alongside other students. Our Mentors, Teachers, Academic Counselors, Social Workers, and Special Education Team collaborate to provide students and families with an extensive network of caring service and support. We believe that every area of a student's well-being is crucial. Accordingly, we provide mental health and counseling support on an as-needed basis through our partnership with Wellspring Lutheran Services.

We place a premium on helping students prepare for their unique future, whatever that may be. In addition to our standard educational program, high achieving, college-bound students can take advantage of dual-enrollment through numerous colleges and universities. Our School of the Arts program offers professional instruction in Music, Art, and Theater, as well as a positive, collaborative artistic community of peers. Our partnership with Greater Michigan Construction Academy allows students to explore career training in the skilled trades, and students who are interested in a career in Real Estate can complete all 40 hours of required course material in preparation for their licensing exam through our partnership with CE Shop.

Our core vision is to serve students, and our qualified and caring team of educators works tirelessly to ensure each and every Michigan International Prep School student and family has a positive, rewarding, and rigorous experience at our school.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The detailed core curriculum used by the Michigan International Prep School (MIPS) is contained within the various platforms and access is provided upon request via our main phone number. The course catalog and the curriculum scope and sequence are both available on our website.

During the enrollment process we gather information about each student that helps inform our staff about the best placement for each student according to their past performance, their needs to be successful at MIPS, and what they need to meet graduation requirements. The MIPS enrollment team completes the initial screening and then students and their parent/guardian(s) meet with a counselor who gathers more unique information and documents an individualized plan. All students complete the NWEA which provides baseline data and is taken into consideration during the development of educational plans.

All students are provided a laptop, a portable wifi device (upon request), and 24/7 access to all course content and associated resources and materials. Whether students are enrolled in synchronous or asynchronous courses, they have a lot of flexibility on when and where they accomplish their school work which includes weekends, holiday breaks, and evenings; however, they must remain on pace to accomplish each class on time. Each student is assigned a Mentor who develops a relationship with the student, collaborates with their teachers, and provides various supports based on individual student academic, social, and emotional needs.

All curriculum is aligned to the Michigan Content Standards approved by the State Board of Education so there are no variances.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

[Fall 2020 to Fall 2021 NWEA Growth Report](#)

[Fall 2021 to Fall 2022 NWEA Growth Report](#)

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Michigan International Prep School (MIPS) is able to provide more to students and parents than the traditional twice per year parent-teacher conference.

MIPS employs both Teachers and Mentors who collaborate on a daily basis to create and foster relationships that support academic success. They oversee students' coursework, pacing, academic achievement, and communications. When appropriate they collaborate with counselors to keep students on track to graduate.

Once enrolled, all parent/guardian(s) and their student are taken through an orientation which includes how to stay informed of live academic progress 24 hours, 7 days per week throughout the year, as well as establish the best means for communication which includes email, video calls, and text. During this time, Home Coaches and parents/guardians are strongly encouraged to reach out to teachers and mentors at any time.

Teachers and Mentors proactively contact their students, Home Coaches, and parents/guardians twice per week and daily monitor academic performance and pacing. They never hesitate to engage with students and their families to remove obstacles to learning and staying on pace.

This enables 100% of the students and their parent/guardian(s) to be informed of academic progress literally at any time.

To go above and beyond, MIPS offers the traditional parent-teacher conference via video call once during the Fall and once in the Spring.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING: a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

2020-2021: 25 dual enrollment courses (7% of total 9-12 courses offered)

2021-2022: 29 dual enrollment classes (8% of total 9-12 courses offered)

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

2020-2021: 15

2021-2022: 15

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

2020-2021: 9 AP courses taken (2% of total 9-12 courses offered)

2021-2022: 7 AP courses taken (2% of total 9-12 courses offered)

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

2020-2021: 0

2021-2022: 0

Michigan International Prep School is committed to providing a student centered, relationship based, world class, innovative, and rigorous academic experience for all of our students. We work to make sure each of our students is fully prepared to excel in whatever they choose to do in their future, both academically and professionally. We have a wide variety of innovative and engaging career pathways which allow our students to gauge their interests and passions while still in school so they leave Michigan International Prep School prepared and ready to excel in any field they choose. We also provide our students with a one of a kind, world class, School of the Arts program option which provides students with direct instruction in World Drumming, Voice, Guitar, Art, and Theater.

We greatly appreciate our Michigan International Prep School community for helping us provide a wonderful educational experience for all learners.

Sincerely,



Andrew D. Hulbert
Superintendent