

Benchmark Assessment Data Report

February 14, 2023



MICHIGAN
INTERNATIONAL
PREP SCHOOL

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Purpose

To Review

1. Progress toward meeting the identified educational goals for the school year
2. Results from benchmark assessments





Advanced Organizer

- MICIP Goal 2022-23
- Student Demographic Data
- Source of Data
- Targets and Measures
- Goal Strategy 1
- Goal Strategy 2





MICIP 2022-23 Goal

To increase academic achievement of all students by aligning K12 curriculum, instruction, and assessment through implementing multi-tiered intervention and academic support strategies as measured by increased graduation rates and grade level completion of course expectations.





MICIP 2022-23 Goal

- Increase academic achievement
- By aligning K12 curriculum, instruction, and assessment
- Through implementing multi-tiered intervention and academic support strategies
- Measured by increased graduation rates and grade level completion of course expectations





Student Demographics Data

Students with IEPs

Kindergarten - 1	
1st - 1	7th - 6
2nd - 1	8th - 14
3rd - 6	9th - 24
4th - 6	10th - 21
5th - 7	11th - 20
6th - 2	12th - 22





Student Demographics Data

ELL Students

Kindergarten - 0	
1st - 1	7th - 4
2nd - 1	8th - 0
3rd - 1	9th - 2
4th - 2	10th - 6
5th - 0	11th - 3
6th - 1	12th - 9





Student Demographics Data

At-Risk Students

- **966 students - 73.3%**

Mckinney-Vento

- **44 students - 3.3%**





Source of Data

- Overall growth index scores are drawn from M-STEP, SAT, and MI-Access assessments.
- NWEA data references students that have been with MIPS at least 1 full year and have previous and current NWEA scores.
- Course completion rate is based on students who completed courses between September and the end of July and passed with at least a 60%.





Targets and Measures

1. MIPS will increase 4 year cohort graduation rates by 10% from the 21-22 to 22-23 school year.

21/22 - 4 Year Cohort	39.29%
21/22 - 5 Year Cohort	49.57%
21/22 - 6 Year Cohort	39.48%





Targets and Measures

2. Improve overall student growth index value for all subjects to 50% by 2026.
 - Overall growth index for 2018-19 was 19.86%.*
 - Overall growth index for 2021-22 was 29.1%.

**No data for 2019-20 and 2020-21 because of COVID*





Targets and Measures

NWEA Scores Fall 2022-23 School Year

- Percentage of Students who Met or Exceeded their Projected RIT Score
 - K-6 Math: 30.6%; 7-12 Math: 42%
 - K-6 ELA: 31.9%; 7-12 ELA: 36%





Targets and Measures

3. MIPS will increase the number of students in grades K-12 who complete and pass 10 courses by 10% in the 2022-23 school year.

2020-21: +/- 30%

2021-22: +/- 45%





Strategy 1

Instructional Student Engagement Strategies

- **Professional Development** - Small Groups; Digital Tools
- **Tier 2/3 Supports** - Data Driven K-12 Small Groups Implemented
- **Academic Interventionists** - K-5 Reading and Math; 6-12 Math
- **Standard-Based Curriculum & Assessment Development**
- **Instructional Coaches** - MS and HS (*est. 21-22*)





Strategy 1

Instructional Student Engagement Strategies, continued

- **Aligned Materials and Supplies** - Customized supply kits (K-2)
- **Aligning Processes and Practices** - Synchronous Classes (K-7);
Mentor/Teacher collaboration
- **Prioritizing Students by their Graduation Cohorts***
- **K-5 Coordinators***





Strategy 2

Multi-Tiered System of Supports (MTSS)

- **Mentor Training/Accountability**
 - Weekly Director Meetings
 - Written Expectations/Evaluations
 - Internal and External Surveys
 - Weekly Dashboard Accountability Reports
- **Family Engagement** - Home Coach Implementation





Strategy 2

Multi-Tiered System of Supports, continued

- Tier 2/3 Supports
 - Customized EDP's
 - Special Ed.
 - 1:1 mentoring
 - Mentor-led study halls
- Student Support Intake Team*





Strategy 2

Multi Tiered System of Supports, continued

- **Extra Curricular Involvement** - Gaming, Book, Lego, Theatre, Ambassadors, & Friday Friends Club, etc.
- **Strategies for Academic Success Course** - New course added 2022-23
- **BEBS and Truancy** - Automating data collection for disengaged parents and students





Questions

- If you have any questions, comments, or concerns at all, please contact Superintendent Andrew Hulbert
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Thank you for your interest in the success of our students here at Michigan International Prep School!

