
Michigan International Prep School

1. What was the total amount of the district's Section 31a allocation for the 2025-26 school year?

\$1,508,109.82

2. Describe the district's methodology and decision-making for distributing Section 31a At-risk grant funds to target the buildings with the highest needs.

The school is a virtual program with high student populations that are economically disadvantaged. When determining how to target Section 31a services, the school considers multiple sources of information, including academic achievement data, teacher and administrator recommendations, student needs, and input from other relevant stakeholders. These data and recommendations are used to identify students and areas of need and ensure that Section 31a resources are directed toward interventions and services that support improved student outcomes.

3. What evidence-based interventions and services were implemented with the Section 31a At-risk grant funds during the 2025-26 grant cycle?

During the 2025–26 grant cycle, Section 31a At-Risk funds were used to implement evidence-based interventions and support services designed to address the academic, behavioral, and attendance needs of at-risk students. The school utilized grant funds to provide targeted academic interventions, supplemental instructional support, student support services, and/or resources aligned to identified student needs. Services were implemented based on student data and school needs, with progress monitored throughout the year to evaluate student participation, academic growth, attendance, and other identified outcomes. These interventions were intended to provide additional support and improve student access to instruction and services necessary for academic success.

4. In what ways has the district collected feedback from parents or legal guardians on these interventions and services provided this year?

Throughout the 2025–26 school year, the school provided opportunities for parents and legal guardians to provide feedback regarding the interventions and services supported through Section 31a. Feedback was collected through a variety of communication and engagement methods, which may have included parent meetings, conferences, surveys, phone calls, emails, and informal communication with school staff. Feedback received was considered when evaluating the effectiveness of services and identifying areas for continued support or improvement.

5. Describe the method parents or legal guardians may use to provide feedback on the use of these funds.

Parents and guardians are encouraged to reach out to School Leadership to provide feedback on any grant funded program at the school. Parents are also offered



FY26 Section 31a Annual District Transparency Report

opportunities during family nights and other engagement periods. Annual surveys are also conducted on all school programs as well as surveys regarding each Mentor on staff.

For more information about Section 31a interventions and services available for your child(ren) contact: Charles Carver- carver@miprepschool.org

To provide feedback or for more information on the use of Section 31a funding for the 2025-26 school year contact: Charles Carver- carver@miprepschool.org

For additional questions regarding the Section 31a At-risk grant contact: Charles Carver- carver@miprepschool.org